



## YEARLY STATUS REPORT - 2023-2024

### Part A

#### Data of the Institution

<b>1.Name of the Institution</b>		<b>NARAYANRAO CHAVAN LAW COLLEGE NANDED</b>
• Name of the Head of the institution		<b>Dr Mrs Vina Vijay Patil</b>
• Designation		<b>Principal</b>
• Does the institution function from its own campus?		<b>Yes</b>
• Alternate phone No.		<b>02462253771</b>
• Mobile No:		<b>9423693792</b>
• Registered e-mail ID (Principal)		<b>nclcnanded@yahoo.com</b>
• Alternate Email ID		<b>nclcnanded@gmail.com</b>
• Address		<b>Baba Nagar, Opp. Government Polytechnic College, VIP Road</b>
• City/Town		<b>Nanded</b>
• State/UT		<b>Maharashtra</b>
• Pin Code		<b>431602</b>
<b>2.Institutional status</b>		
• Affiliated / Constitution Colleges		<b>Affiliated</b>
• Type of Institution		<b>Co-education</b>
• Location		<b>Urban</b>

• Financial Status	Grants-in aid																								
• Name of the Affiliating University	Swami Ramanand Teerth Marathwada University, Nanded																								
• Name of the IQAC Co-ordinator/Director	Dr. A. B. Karwa																								
• Phone no. (IQAC)	0246253771																								
• Alternate phone No.(IQAC)	8329496884																								
• Mobile (IQAC)	9404900900																								
• IQAC e-mail address	iqacnclcnanded@gmail.com																								
• Alternate e-mail address (IQAC)	ansamol@yahoo.co.in																								
<b>3.Website address</b>	<a href="https://nclawcollegeneded.org/index.php/Home/index">https://nclawcollegeneded.org/index.php/Home/index</a>																								
• Web-link of the AQAR: (Previous Academic Year):	<a href="https://nclawcollegeneded.org/pdf/aqar/aqar22_23/AQAR%202022-23.pdf">https://nclawcollegeneded.org/pdf/aqar/aqar22_23/AQAR%202022-23.pdf</a>																								
<b>4.Whether Academic Calendar prepared during the year?</b>	Yes																								
• if yes, whether it is uploaded in the Institutional website Web link:	<a href="https://nclawcollegeneded.org/assets/pdf/5_6102806278852056051.pdf">https://nclawcollegeneded.org/assets/pdf/5_6102806278852056051.pdf</a>																								
<b>5.Accreditation Details</b>																									
<table border="1"> <thead> <tr> <th>Cycle</th> <th>Grade</th> <th>CGPA</th> <th>Year of Accreditation</th> <th>Validity from</th> <th>Validity to</th> </tr> </thead> <tbody> <tr> <td>Cycle 1</td> <td>C</td> <td>56</td> <td>2004</td> <td>03/05/2004</td> <td>02/05/2009</td> </tr> <tr> <td>Cycle 2</td> <td>B++</td> <td>2.85</td> <td>2016</td> <td>16/09/2016</td> <td>15/09/2021</td> </tr> <tr> <td>Cycle 3</td> <td>A</td> <td>3.05</td> <td>2024</td> <td>06/12/2024</td> <td>05/12/2029</td> </tr> </tbody> </table>		Cycle	Grade	CGPA	Year of Accreditation	Validity from	Validity to	Cycle 1	C	56	2004	03/05/2004	02/05/2009	Cycle 2	B++	2.85	2016	16/09/2016	15/09/2021	Cycle 3	A	3.05	2024	06/12/2024	05/12/2029
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Cycle 3	A	3.05	2024	06/12/2024	05/12/2029																				
<b>6.Date of Establishment of IQAC</b>	02/12/2009																								
<b>7.Provide the list of funds by Central/ State Government-UGC/ICSSR/ IUCTE/CSIR/DST/DBT/CPE of UGC/PMMMNTT etc.</b>																									

Institution/ Department/Faculty	Scheme	Funding agency	Year of award with duration	Amount
Nil	Nil	Nil	Nil	Nil
<b>8. Whether composition of IQAC as per latest NAAC guidelines</b>		<b>Yes</b>		
<ul style="list-style-type: none"> <li>Upload latest notification of formation of IQAC</li> </ul>		<a href="#">View File</a>		
<b>9. No. of IQAC meetings held during the year</b>		<b>4</b>		
<ul style="list-style-type: none"> <li>Were the minutes of IQAC meeting(s) and compliance to the decisions have been uploaded on the institutional website?</li> </ul>		<b>Nil</b>		
<ul style="list-style-type: none"> <li>If No, please upload the minutes of the meeting(s) and Action Taken Report</li> </ul>		No File Uploaded		
<b>10. Whether IQAC received funding from any of the funding agency to support its activities during the year?</b>		<b>No</b>		
<ul style="list-style-type: none"> <li>If yes, mention the amount</li> </ul>				
<b>11. Significant contributions made by IQAC during the current year (maximum five bullets)</b>				
IIQA Filed, SSR Ready to be filed.				
University level Workshop on Mooting Skills conducted.				
Various orientation program for newly joined faculty conducted by IQAC.				
Legal Aid centre conducted various activities towards Gender Sensitization including training to volunteer, Poster competition, rallies, street play etc.				
Organized Intra and National Moot Court Competition.				
<b>12. Plan of action chalked out by the IQAC in the beginning of the Academic year towards Quality Enhancement and the outcome achieved by the end of the Academic year (web link may be provided).</b>				

Plan of Action	Achievements/Outcomes
To go for accreditation	IIQA Filed, SSR ready to be filed.
To Work on Gender sensitization	One Week self defence technique for training camp for girls organized, Rally on walk for equality organized, One day workshop on reconsidering age under POCSO act organized.
To organize program in relation enhancement advocacy skill	University sponsored University level one day workshop on Mooting skills organized. Late Adv. Dr. R. N.Khandil Memorial Intra Moot court Competition organized. Late kusumtai Chavan Memorial National Moot court competition organized.
To encourage the students in creative activities.	Poster making competition and exhibition of posters on Gender Sensitization and Child Marriage organized. Poster making competition and exhibition thereafter organized on awareness of Water Pollution.
To organize program on mental well being during examination	Capacity building program on Examo Phobia
To conduct Legal Aid camps	Activities in relation to Legal Aid conducted.
To collect feedback from stakeholders	Feedback from stakeholders i.e. students, Alumni, Teachers, Parents collected, analysed, action taken
To design and conduct various certificate programs	Certificate programs of advanced learning conducted.
To enter into new MOU's and implement earlier MOU	Entered into MOU with advocates for internship and On the Job training support, activities under MOU with Shri Shivaji Law College, Parbhani conducted, ILS

Law College Pune conducted,  
Bhartiya Stree shakti conducted.

**13. Whether the AQAR was placed before statutory body?**

Yes

- Name of the statutory body

Name of the statutory body	Date of meeting(s)
Principal	20/01/2025

**14. Whether institutional data submitted to AISHE**

Year	Date of Submission
2023-24	21/01/2025

**15. Multidisciplinary / interdisciplinary**

Narayanrao Chavan Law College in Nanded, is undergoing a significant transformation towards becoming a more holistic and multidisciplinary institution. Here's a breakdown of the key points

- 1. Multidisciplinary Approach:** Despite being initially focused on mono-faculty professional education, the institute is expanding its offerings to include a wide range of programs and courses covering various disciplines.
- 2. BA LLB Course:** The LL.B. 5-year course integrates humanities subjects like Sociology, Economics, History, Political Science, and English in the first year. The curriculum also includes courses in Political Science, Local Self-Government, History of Courts, and English in subsequent years. Additionally, there are courses in Commerce, such as Insurance Law and Principles of Income Tax.
- 3. Postgraduate Diplomas:** The institute offers one-year PG Diplomas in Taxation Law, Cyber Laws, Intellectual Property Law, and Labour Law and Labour Welfare, catering to students from commerce, science, technology, arts, social work, and humanities backgrounds.
- 4. LL.M. Programs:** The institute offers two LL.M. programs specializing in Criminal Law and Business Law.
- 5. Recognition as Study Center:** Narayanrao Chavan Law College is recognized as a study center for the Master of Library Science (M.Lib) course conducted by Yeshvantrao Chavan Maharashtra Open University, Nasik.
- 6. Regulation by Bar Council of India (BCI):** The college operates according to the rules set by the Bar Council of India, which does not allow for multiple entry and exit points in the educational programs.
- 7. Research Centre:-** Narayanrao Chavan Law

college, nanded is a recognized research centre in Law recognized by Swami Ramanand teerth Marathwada University, Nanded. Overall, the institute's efforts to diversify its offerings and embrace a multidisciplinary approach indicate a commitment to providing a comprehensive education that addresses contemporary societal challenges.

#### **16.Academic bank of credits (ABC):**

The institute, being affiliated to Swami Ramanand Teerth Marathwada University, Nanded, is following the policies and guidelines set forth by the university. Here's a summary of the key points: 1. Digilocker and ABC ID: The university has mandated that all students create their account on Digilocker and generate their ABC ID. This ABC ID is required for filing examination forms. All students appearing for the Summer 2023 university examinations have created their ABC IDs. 2. Admission Process: The Internal Quality Assurance Cell (IQAC) has created the admission form for the academic year 2023-24, which requires students to provide their ABC IDs at the time of admission. 3. Implementation of Academic Bank of Credits (ABC): While the institute has implemented the ABC system and students have been assigned ABC IDs, there are currently no scores linked to these IDs. The institute plans to work on making the facility of the Academic Bank of Credit available soon, even though there is no existing policy for credit transfer schemes. 4. Promotion of SWAYAM Courses: The institute actively promotes students to take courses on SWAYAM. However, the implementation of the Academic Bank of Credit is pending due to regulations from the Bar Council of India, which does not permit multiple entry and exit points in the educational system. Overall, the institute is taking steps towards modernizing its academic processes, such as digitization of records and the implementation of the ABC system, in alignment with the policies set by the affiliating university.

#### **17.Skill development:**

It's evident that the institute places a strong emphasis on skill development and practical training to prepare students for the demands of the industry. Here's a breakdown of the key points: 1. Industry-Oriented Programs: All programs offered by the college are designed with the goal of skill development to meet the standards of the growing industry. 2. Curriculum Structure: The BA LLB course curriculum integrates subjects like English, Professional Ethics, Alternative Dispute Resolution (ADR) systems, and Drafting Pleading and Conveyancing across different years to develop students' soft skills and practical knowledge. 3. Postgraduate Diplomas: The college offers four one-year PG Diploma

courses (in Taxation Law, Labour Law, Cyber Law, and Intellectual Property Rights) to further polish students' acquired skills. 4. Prominent Programs: The college conducts various programs like Moot Court Competitions, Legal Aid Camps, and certificate programs aimed at enhancing students' skills and practical exposure. 5. New Certificate Programs: In the academic year 2023-24, the Internal Quality Assurance Cell (IQAC) introduced few new certificate programs specifically focused on skill development. 6. Expert Faculty: The PG Diploma in Taxation Law is taught by the Chartered Accountants, indicating the institute's commitment to providing industry-relevant expertise to its students, besides this the other diploma is being taught by the experts sent by Alumni Association. Overall, the institute's approach towards skill development through a combination of theoretical knowledge and practical training, along with collaboration with industry experts, reflects its dedication to preparing students for successful careers in the legal profession.

#### **18.Appropriate integration of Indian Knowledge system (teaching in Indian Language, culture, using online course)**

Narayanrao Chavan Law College Nanded has implemented several initiatives and practices in line with its mission statement "Fiat Justitia Ruat Caelum" ("Let Justice be done though heaven falls"), as well as the policies of the affiliating university. Here's a breakdown of the key points: 1. Regional Language Usage: The college allows students to write internal tests, tutorials, moot court competitions, practical work, and submissions in Marathi, the regional language. Additionally, students have the option to write their answers in Marathi during university examinations, in accordance with university policy. 2. Intra Moot Court Competition: The college hosts a collegelevel intra moot court competition where students can participate and argue cases in Marathi. Special prizes are awarded to students participating in Marathi language competitions. 3. Library Resources: The college library provides ample resources in Marathi language, ensuring that students have access to relevant materials in their regional language. 4. Study Centre for M.Lib Course: Narayanrao Chavan Law College is recognized as a study center for the M.Lib course conducted by YCMOU, Nasik, further emphasizing its commitment to regional language education and support. 5. Shift to Online Mode During Pandemic: In response to the pandemic, the college shifted its curriculum and examinations to online mode, ensuring continuity in education despite challenging circumstances. 6. Curriculum Highlights: Students are required to complete courses on the History of Courts and Family Law, which include elements of ancient religious history, sources of Hindu Law, Muslim Law, etc., demonstrating a comprehensive approach to legal

education. 7. Integration of Indian Knowledge Systems: The college showcases its commitment to integrating Indian knowledge systems by using modern tools like Telegram to disseminate legal knowledge. Daily updates include legal terminologies with their meanings in English and Marathi, along with Latin maxims. The college is also prepared to adopt the guidelines provided by the National Education Policy (NEP) for legal institutions. Overall, Narayanrao Chavan Law College's initiatives reflect its dedication to promoting regional language education, embracing modern technology, and providing a well-rounded legal education in alignment with its mission and the evolving needs of legal education in India.

#### **19.Focus on Outcome based education (OBE):Focus on Outcome based education (OBE):**

Narayanrao Chavan Law College Nanded demonstrates a commitment to academic excellence, student support, and community engagement through various initiatives. Here's an overview of the key points:

- 1. Program Outcomes and Monitoring:** The college ensures transparency and accountability by uploading program outcomes, course outcomes, and program-specific outcomes on its website. Teaching faculty are required to submit teaching plans and maintain daily teaching diaries. Daily activities are reported in the Daily Teaching Report (DTR) file.
- 2. Assessment and Review:** Continuous internal assessment is conducted throughout the course, with one credit dedicated to this purpose. At the conclusion of the syllabus, a review meeting is held by the Internal Quality Assurance Cell (IQAC) to evaluate the achievement of outcomes. Student feedback is obtained to monitor course outcomes, and policies are framed based on the results of the endsemester examinations conducted by the affiliating university.
- 3. Remedial Classes:** Special remedial classes are organized for students who join the institution late to help bridge any gaps in their learning.
- 4. Additional Certificate Courses:** Four certificate courses were introduced in the current academic year to provide students with additional learning opportunities beyond what is prescribed by the affiliating university.
- 5. Legal Aid Activities:** The college conducted nine activities related to legal aid to expose students to real-life problems and provide practical experience. This engagement helps students understand the importance of legal aid in society.
- 6. Community Engagement:** The Legal Aid Clinic of the college collaborates with the District Legal Services Authority (DLSA) to conduct Legal Literacy and Legal Aid Camps through door-to-door campaigns. This initiative reached around 40,000 residents of Nanded, and the Principal District Judge appreciated the students' efforts by issuing a special letter of appreciation to the college. These efforts demonstrate the college's holistic approach to legal education, encompassing academic rigor, student support, and



community service.

## 20.Distance education/online education:

1. Online Education: It's stated that the Bar Council of India (BCI) has not permitted the college to conduct any courses in online or distance mode. Therefore, the college is unable to provide online education as approved by the university or BCI. This suggests that the college does not offer online education due to regulatory constraints from the BCI. 2. Distance Education Mode for M.Lib Course: However, the college is recognized as a study center for the M.Lib course of Yeshvantrao Chavan Maharashtra Open University, Nasik, which operates in distance education mode. This seems contradictory to the statement that the college is unable to provide online education. 3. Pandemic Adaptations: Due to the pandemic, all courses in the previous academic year were carried out in online education mode. This suggests that the college did indeed adapt to online education during the pandemic, despite regulatory constraints. 4. Use of Telegram for Online Teaching: The college adopts Telegram, a free-to-use application, for online teaching and learning. Faculty members use this Information and Communication Technology (ICT) facility to facilitate online education. 5. Sharing Resources: Faculty members share resources with students on platforms like Telegram and Google Classroom, further indicating the use of online tools for education. 6. Online Assessment Tools: Online tools such as Google Forms are used to conduct rapid quizzes and online unit tests, indicating further adaptation to online education methods. In summary, while the college is recognized as a study center for distance education courses and has adapted to online education during the pandemic, there may be regulatory constraints from the Bar Council of India regarding the conduct of online courses. However, the college appears to be utilizing online tools and platforms for teaching, learning, and assessment despite these constraints.

## Extended Profile

### 1.Programme

1.1

123

Number of courses offered by the institution across all programs during the year

File Description	Documents
Institutional data in prescribed format	<a href="#">View File</a>

1.2 88

Total Number of Courses offered by the institution in all programs  
(without repeat count and include courses that are dropped)

File Description	Documents
------------------	-----------

## 2.Student

2.1 1415

Total number of students during the year:

File Description	Documents
Institutional data in prescribed format	<a href="#">View File</a>

2.2 542

Number of seats earmarked for reserved categories as per  
GOI/State Government during the year:

File Description	Documents
Institutional data in prescribed format	<a href="#">View File</a>

2.3 225

Number of outgoing / final year students during the year:

## 3.Academic

3.1 17

Number of full-time teachers during the year:

File Description	Documents
Institutional data in prescribed format	<a href="#">View File</a>

3.2 23

Number of sanctioned posts for the year:

## Extended Profile

### 1. Programme

1.1	<b>123</b>
Number of courses offered by the institution across all programs during the year	

File Description	Documents
Institutional data in prescribed format	<a href="#">View File</a>

1.2	<b>88</b>
Total Number of Courses offered by the institution in all programs (without repeat count and include courses that are dropped)	

File Description	Documents
Institutional data in prescribed format	

### 2. Student

2.1	<b>1415</b>
Total number of students during the year:	

File Description	Documents
Institutional data in prescribed format	<a href="#">View File</a>

2.2	<b>542</b>
Number of seats earmarked for reserved categories as per GOI/State Government during the year:	

File Description	Documents
Institutional data in prescribed format	<a href="#">View File</a>

2.3	<b>225</b>
Number of outgoing / final year students during the year:	

### 3. Academic

3.1	<b>17</b>
Number of full-time teachers during the year:	

File Description	Documents
Institutional data in prescribed format	<a href="#">View File</a>

3.2	23
Number of sanctioned posts for the year:	

File Description	Documents
Institutional data in prescribed format	<a href="#">View File</a>

#### 4. Institution

4.1	20
Total number of classrooms and seminar halls	

4.2	165
Total expenditure, excluding salary, during the year (INR in Lakhs):	

4.3	32
Total number of computers on campus for academic purposes	

### Part B

#### CURRICULAR ASPECTS

##### 1.1 - Curricular Planning and Implementation

1.1.1 - The Institution ensures effective curriculum delivery through a well planned and documented process

The college has to follow, the academic calendar prescribed by the university, as far as schedule of admission, examination, vacations are concerned, however besides this IQAC makes it own academic calendar prescribing therein the Curricular and extracurricular activities to be performed during the year.

1. Role of IQAC: IQAC plans the activities to be conducted, the activities are finalized into the IQAC meeting, academic calendar is prepared by IQAC accordingly, which is displayed on the college website, and circulated in college Telegram group.

2. Teaching Plan: Teaching faculties are directed to submit their teaching plan at the beginning of academic year, so that, the

future activities can be prescribed accordingly.

3. Prospectus:- Prospectus of college clearly indicates the deadline of academic calendar, discipline, subjects offered for study etc.

4. Board of Studies:- 3 faculty members are on the Board of studies of Swami Ramanand Teerth Marathwada University for law course.

5. University Paper setting:- All the faculty members are on papersetting committee of University, so efforts are being made to adhere to the content depending upon the University examination system.

6. Student Induction Program:- Student Induction Program for first year student is conducted.,

7. Measuring Course Outcome:- Teaching plan of faculty consists of Course objectives, Methodology, Outcomes, which clearly indicates that, faculty are well aware about the Course outcomes to See that course outcome met out.

8. University Merit List consists of more students from this college.

9. Students feedback on curriculum delivery obtained.

File Description	Documents
Upload Additional information	<a href="#">View File</a>
Link for Additional information	Nil

1.1.2 - The institution adheres to the academic calendar including for the conduct of Continuous Internal Evaluation (CIE)

IQAC, during the preparation of academic calendar, keeps in mind the required time to complete the syllabus and the Continuous Internal Evaluation. Continuous Internal Evaluation being the integral part of curriculum, much importance is given to that aspect. One credit has been assigned per course for the LL.B. both 3 years and 5 years program. Besides the same method is followed in LL.M. program. However, Though not assigned any such credit in one year PG Diploma Courses, Still college insists upon the continuous internal evaluation.

**Mechanism for adherence to academic calendar:**

1. Teaching plan elaborates the required time to complete the syllabus.

2. Daily teaching diary maintained by the teaching staff, and DTR (Daily Teaching Report) file maintained by the college enables IQAC to find out the threats if any in timely completion of syllabus.

3. Students feedback on syllabus completion is obtained.

4. A review meeting at the conclusion of syllabus is conducted.

5. Academic calendar including activity calendar is well demonstrated.

6. Continuous Internal Evaluation is an integral part of curriculum, the marks scored in the Internal examination is added in to the total score of the students. Therefore students too are motivated to participate into Internal evaluation.

7. The powers are delegated to various committees to frame up the policy for Internal Evaluation.

8. No complaint has ever been received by the IQAC, Grievance Redressal cell, Principal has never to be answered to university on non completion of syllabus.

9. Two tests, Seminar and regular attendance in classroom are the components of Continuous Internal Evaluation.

File Description	Documents
Upload Additional information	<a href="#">View File</a>
Link for Additional information	Nil

**1.1.3 - Teachers of the Institution participate in following activities related to curriculum development and assessment of the affiliating University and/are represented on the following academic bodies during the year. Academic council/BoS of Affiliating University Setting of question papers for UG/PG programs Design and Development**

**A. All of the above**

**of Curriculum for Add on/ certificate/  
Diploma Courses Assessment /evaluation  
process of the affiliating University**

File Description	Documents
Details of participation of teachers in various bodies/activities provided as a response to the metric	<a href="#">View File</a>
Any additional information	No File Uploaded
Institutional data in prescribed format	<a href="#">View File</a>

**1.2 - Academic Flexibility**

**1.2.1 - Percentage of Programmes in which Choice Based Credit System (CBCS)/ elective course system has been implemented**

57

**1.2.1.1 - Number of Programmes in which CBCS/ Elective course system implemented**

04

File Description	Documents
Any additional information	<a href="#">View File</a>
University approval for CBCS Programs	<a href="#">View File</a>
Institutional data in prescribed format (Data Template)	<a href="#">View File</a>

**1.2.2 - Number of Add on /Certificate programs offered during the year**

**1.2.2.1 - How many Add on or value added courses /Certificate programs are offered within the year**

4

File Description	Documents
Any additional information	<a href="#">View File</a>
Brochure or any other document relating to Add on /Certificate programs	<a href="#">View File</a>
List of Add on /Certificate programs (Data Template )	<a href="#">View File</a>

### 1.2.3 - Average percentage of students enrolled in Add on or value added courses /Certificate programs as against the total number of students during the year

21.55

### 1.2.3.1 - Number of students enrolled in subject related Certificate or Add-on programs during the year

305

File Description	Documents
Any additional information	<a href="#">View File</a>
Details of the students enrolled in Subjects related to certificate/Add-on programs	<a href="#">View File</a>
Institutional data in prescribed format	<a href="#">View File</a>

## 1.3 - Curriculum Enrichment

### 1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum

The college's Vision, Mission, Goals, and Objectives are not only comprehensive but also actively integrated into its curriculum and activities.

1. **Professional Ethics Course: LL.B. First-year and BA LLB**  
Third-year students undergo a compulsory practical course focusing on Professional Ethics, Bar Bench Relationship, and Accountancy for Lawyers.
2. **Internship Opportunities:** The inclusion of 12-week and 20-week internships as part of the curriculum provides students with real-world experience, preparing them for the legal profession while fostering practical skills development.



3. **Guest Lecture Series:** The college organizes various guest lectures under the Late Shankarrao Chavan Memorial Law Lecture series, enriching students' understanding of legal concepts and real-world applications.
4. **Gender Sensitization Survey:** Conducting a gender sensitization survey reflects the college's commitment to creating an inclusive and respectful environment for all students.
5. **Collaborative Programs:** Collaborating with organizations like Bhartiya Stree Shakti to organize programs on topics like the change in the age of marriage demonstrates the college's engagement with contemporary social issues.
6. **Cultural and Spiritual Events:** Celebrating events such as Yoga, Meditation, and various National days fosters a holistic environment that nurtures students' physical, mental, and emotional well-being.
7. **Environmental Awareness:** The institution's commitment to environmental awareness is evident through activities like plantation drives and mandatory courses on Environmental Studies and Environmental Law.
8. **Legal Aid and Self-Defense:** Organizing legal aid camps, self-defense technique camps for girl students, and special gatherings on International Women's Day empowers students and promotes social responsibility.

File Description	Documents
Any additional information	No File Uploaded
Upload the list and description of courses which address the Professional Ethics, Gender, Constitutional and Human Values, Environment and Sustainability into the Curriculum	<a href="#">View File</a>

**1.3.2 - Average percentage of courses that include experiential learning through Moot Courts, seminar courses, Court visits, Arbitration/Mediation/Client Counseling Exercises, Para legal volunteering/ legal aid training, advocate chamber and internship in law**

**firms/NGOs/Judicial Clerkships etc.,( during the year)**

**32**

**1.3.2.1 - Number of courses that include experiential learning through project Moot Courts, Court visits, Arbitration/Mediation/Client Counseling Exercises, Para legal volunteering/ legal aid training, advocate chamber and internship in law firms//NGOs/Judicial Clerkships etc.,( during the year)**

**27**

File Description	Documents
Minutes of Faculty Meeting/ BOS/Academic Review Committee meeting and subsequent Academic Council Meeting.	<a href="#">View File</a>
List of Programmes and courses within it related to Moot Courts, Court visits, Arbitration/Mediation/Client Counseling Exercises, and internship in law firms/NGOs/Judicial Clerkships etc.,	<a href="#">View File</a>
Institutional data in prescribed format	<a href="#">View File</a>

**1.3.3 - Percentage of students undertaking Moot Courts, Court visits, Arbitration/Mediation/Client Counseling Exercises, and internship in law firms/NGOs/Judicial Clerkships etc.,(Data to be given for the latest completed academic year)**

**18**

**1.3.3.1 - Number of students undertaking Moot Courts, Court visits, Arbitration/Mediation/Client Counseling Exercises, and internship in law firms/NGOs/Judicial Clerkships etc.,**

**258**

File Description	Documents
Participation Certificate in Moot Courts, Court visit report submitted to the University, certificate endorsing the student participation in Arbitration/Mediation/Client Counseling, internship completion certificate provided by the host law firm, NGO. Certificate of clerkship assistances from judiciaries. Note: all documents should have clear dates of engagements and should be on official letterhead.	<a href="#">View File</a>
List of Programmes and number of students undertaking Moot Courts, Court visits, Arbitration/Mediation/Client Counseling Exercises, and internship in law firms/NGOs/Judicial Clerkships etc.,	<a href="#">View File</a>
Institutional data in prescribed format	<a href="#">View File</a>

#### 1.4 - Feedback System

**1.4.1 - Institution obtains feedback on the syllabus and its transaction at the institution from the following stakeholders**  
**Students**  
**Teachers**  
**Employers**  
**Alumni**

**A. All of the above**

File Description	Documents
URL for stakeholder feedback report	Nil
• Five filled in forms of each category opted by the institution	<a href="#">View File</a>
Institutional data in prescribed format	<a href="#">View File</a>

**1.4.2 - Feedback processes of the institution may be classified as follows**

• Feedback collected, analysed and action taken and feedback available on website

## TEACHING-LEARNING AND EVALUATION

### 2.1 - Student Enrollment and Profile

#### 2.1.1 - Average Enrolment percentage (During the year)

72

##### 2.1.1.1 - Number of students admitted during the year

753

File Description	Documents
Sanctioned student strength as approved by the University	<a href="#">View File</a>
Student admission list published	<a href="#">View File</a>
Enrollment Ratio (During the year) based on Data Template (upload the document)	<a href="#">View File</a>

#### 2.1.2 - Average percentage of seats filled against seats reserved for various categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy during the year ( exclusive of supernumerary seats)

90

##### 2.1.2.1 - Number of actual students admitted from the reserved categories during the year

489

File Description	Documents
Number of SC, ST and OBC students admitted against the reserved seats	<a href="#">View File</a>
Any other relevant document	<a href="#">View File</a>
Data as per Data template	<a href="#">View File</a>

### 2.2 - Catering to Student Diversity

2.2.1 - The institution assesses the learning levels of the students and organizes special Programmes for advanced learners and slow learners

Narayanrao Chavan Law College in Nanded prioritizes holistic student development and has implemented various initiatives through its Internal Quality Assurance Cell (IQAC) to create a student-centric environment. Here's how we achieve this:

#### Assessment Process:

- Continuous Internal Assessment ensures ongoing evaluation.
- Student Induction and Moot Court Orientation for first-year students introduce them to practical legal skills.
- Unit Tests gauge students' understanding.
- Experiential learning provides hands-on experience.
- Environmental studies projects engage students in real-world issues.
- Quiz competitions encourage active learning.

#### Learner Identification:

- Previous exam performances and attentiveness in lectures help identify students' progress.
- Performance in quizzes and participation in online classes indicate engagement.
- Interaction with Mentor teachers allows personalized support.

#### Activities for Slow Learners:

- Personal counseling by mentor teachers offers support.
- CALPTARU (Compensating Academic Loss Program Through Academic Resource Unit.)
- Open Book Internal Exams provide a comfortable testing environment.
- Personality development programs enhance overall growth.
- CLAIM provides legal academic support in Marathi by (Committee on Legal Academics in Marathi)
- English Communication Skills program aids language proficiency.

#### Activities for Advanced Learners:

- Advanced learners receive innovative content and opportunities for participation.
- They contribute as volunteers in academic activities.
- Research Club fosters intellectual exploration.
- Moot court competitions (National & Intra), degree distribution, and endowment prizes recognize achievements.
- Legal Aid Camps and literary competitions promote practical skills and creativity.
- Insight into Legal Language program enhances legal communication skills.

These initiatives cater to the diverse learning needs of students, fostering a supportive and inclusive learning environment while promoting academic excellence and personal growth.

File Description	Documents
Past link for additional Information	Nil
Upload any additional information	<a href="#">View File</a>

### 2.2.2 - Student- Full time teacher ratio (Data for the latest completed academic year)

Number of Students	Number of Teachers
1415	17

## 2.3 - Teaching- Learning Process

2.3.1 - Student centric methods, such as experiential learning, participative learning and problem-solving methodologies are used for enhancing learning experiences

Narayanrao Chavan Law College, Nanded is recognized for its innovative approaches to education, ensuring a student-centric learning environment aligned with its Vision and Mission. Here's how the college fosters experiential, participative, and enhanced learning experiences:

#### Student-Centric Methods:

1. Streamlined E-admission process for convenience.
2. Online examination system as a part of Internal examination for accessibility.
3. Provision of E-learning modules for flexible learning.

#### Experiential Learning:

- Utilization of Information and Communication Technology (ICT).
- Practical experience through Moot Courts and Legal Aid camps.
- Dissertation projects for in-depth exploration.
- Hands-on experience in filing returns for PGDTL students.

#### Participative Learning:

- Engaging activities like quizzes, Moot Court competitions,

and volunteering.

- Contribution to Nyayadeep Magazine and online gatherings.
- Internship opportunities for practical exposure.
- Continuous internal evaluation and student feedback mechanisms.

#### Problem-Solving Technologies:

- Annual Intra Moot Court Competition for practical legal skills.
- Utilization of Telegram groups for communication and resource sharing.
- Circulation of E-learning modules for knowledge dissemination.
- Encouragement of both doctrinal and non-doctrinal research.
- Projects focusing on Environmental Studies to address real-world issues.
- Access to library resources and a no-penalty policy for book retention.

#### Self-Learning:

- Innovative approach of "Building As Learning Aid" (BALA) for immersive learning experiences.

#### Digital Learning:

- Use of Telegram as a Learning Management System (LMS) to disseminate legal knowledge efficiently.

These initiatives reflect the college's commitment to embracing technology, promoting experiential learning, and empowering students to become proficient and proactive legal professionals.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Link for additional information	Nil

2.3.2 - Teachers use ICT-enabled tools including online resources for effective teaching and learning

Narayanrao Chavan Law College, Nanded integrates Information and Communication Technology (ICT) tools extensively to enrich

teaching and learning practices. Here's how:

1. **Classroom Technology:** 13 classrooms are equipped with ICT tools, fostering interactive teaching methods.
2. **Teacher Training:** Faculty undergo MOOC courses to enhance ICT skills and teaching methodologies.
3. **Student Interaction:** Meeting apps like Telegram facilitate student-teacher interaction, promoting collaborative learning.
4. **Multimedia Resources:** Videos on current events provide real-world context to legal concepts.
5. **Digital Notes Sharing:** Notes are distributed through platforms like Google Classroom for easy access.
6. **Virtual Learning:** Virtual platforms enhance student engagement and technological literacy.
7. **Interactive Quizzes:** Platforms like Kahoot encourage active participation and knowledge retention.
8. **Online Resources:** Various online tools enrich learning experiences and provide up-to-date information.
9. **Government Websites:** Students engage with platforms like the Income Tax Department website for practical applications.
10. **Legal Databases:** Access to platforms like the Bombay High Court website aids in understanding recent judgments.
11. **Moot Court Training:** Students are trained to utilize E Journals for legal research.
12. **Professional Development:** Faculty stay updated through online and offline courses.
13. **Library Automation:** The library is automated for efficient resource management.
14. **OPAC Utilization:** The Online Public Access Catalog enables easy access to library resources.



These strategies underscore the college's commitment to innovative teaching methodologies and preparing students for the legal profession.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Provide link for webpage describing the ICT enabled tools for effective teaching-learning process.	<a href="https://nclawcollegenanded.org/index.php/Home/e_learning">https://nclawcollegenanded.org/index.php/Home/e_learning</a>

**2.3.3 - Ratio of mentor to students for academic and other related issues (Data for the latest completed academic year )**

**2.3.3.1 - Number of mentors assigned to students for academic and other related issues:**

20

File Description	Documents
Circulars pertaining to assigning the mentors to mentees	<a href="#">View File</a>
Mentor diary and progress made	<a href="#">View File</a>
Institutional data in prescribed format	<a href="#">View File</a>

**2.3.4 - Ratio of students to mentor for academic and other related issues during the year**

**2.3.4.1 - Number of Student mentors/teaching assistant identified for student to student mentoring**

0

File Description	Documents
Official Proceeding of Student Council selecting the student mentors or Minutes of the relevant Faculty Meeting/ BOS/Academic Review Committee meeting and subsequent Academic Council Meeting identifying the student mentors or teaching assistants for mentoring students	No File Uploaded
Institutional data in prescribed format	<a href="#">View File</a>

## 2.4 - Teacher Profile and Quality

### 2.4.1 - Average percentage of full time teachers against sanctioned posts during the year

74

File Description	Documents
Year-wise full time teachers and sanctioned posts during the year (Data Template)	<a href="#">View File</a>
Any additional information List of the faculty members authenticated by the Head of HEI	<a href="#">View File</a>

### 2.4.2 - Average percentage of full time teachers with Ph. D. / LL.D during the year (consider only highest degree for count)

76

#### 2.4.2.1 - Number of full time teachers with Ph.D./LL.D year-wise during the year

13

File Description	Documents
Phd/LLD Degree certificates of the faculty	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>
List of full time teachers with Ph.D./LL.D. and number of full time teachers during the year (Data Template)	<a href="#">View File</a>

### 2.4.3 - Average teaching experience of full time teachers (Data for the latest completed academic year in number of years)

12

### 2.4.3.1 - Total experience of full-time teachers

200

File Description	Documents
Any additional information	<a href="#">View File</a>
Teaching experience as certified by the head of the institution	<a href="#">View File</a>
Institutional data in prescribed format	<a href="#">View File</a>

### 2.4.4 - Measures taken by the institution for faculty retention

Narayanrao Chavan Law College, Nanded prioritizes creating a conducive and supportive work environment for its faculty members.

1. **Seventh Pay Scale:** Faculty members receive payment as per the Seventh Pay Scale, ensuring competitive compensation.
2. **Career Advancement Scheme:** The college follows the Career Advancement Scheme for faculty as per UGC Policy, providing opportunities for professional growth.
3. **Workload Distribution:** Proper distribution of workload ensures a balanced and manageable work environment.
4. **Leave Policies:** Faculty members have access to duty leave to attend seminars and conferences, along with an easy leave policy for personal needs.
5. **Financial Support:** The college provides financial support for medical emergencies through government channels, ensuring staff well-being.
6. **Infrastructural Assistance:** Infrastructural assistance is provided for carrying out projects, fostering research and academic endeavors.
7. **Research Support:** Seed money is allocated for research projects, encouraging faculty to engage in scholarly activities.

8. **Insurance Scheme:** The LIC Group Insurance Scheme is available for faculties who joined prior to 2012, providing additional financial security.
9. **Credit Cooperative Society:** The Staff Credit Cooperative Society offers instant personal loans, catering to immediate financial needs.
10. **University Involvement:** All faculty members are part of the paper-setting panel of Swami Ramanand Teerth Marathwada University, enhancing their involvement in academic processes.
11. **Retention Success:** The implementation of these measures has resulted in no faculty resignations or departures from the college during the current year, reflecting the effectiveness of the retention strategies.

These initiatives demonstrate the college's commitment to supporting and retaining its faculty members, contributing to a positive and stable academic environment.

File Description	Documents
Policy measure taken by the institution to combat faculty attrition and to retain experienced and quality faculty.	<a href="#">View File</a>

## 2.5 - Evaluation Process and Reforms

2.5.1 - Mechanism of internal assessment is transparent and robust in terms of frequency and mode. Write description within 200 words.

The Narayanrao Chavan Law College, Nanded ensures a transparent and robust mechanism for conducting Internal Evaluation, a compulsory part of the curriculum as per the policy of Swami Ramanand Teerth Marathwada University (SRTMU). Here's how the process unfolds:

1. **Early Communication:** At the beginning of the academic year, the IQAC issues an academic calendar, outlining the dates for Internal Evaluation.
2. **Committee Formation:** Various committees, including the Internal Examination Committee and University Examination Committee, are finalized by the IQAC. They arrange and

communicate the evaluation schedule to faculty and students through meetings.

3. **Transparent Process:** The mechanism for Internal Evaluation is transparent and well-established. Grievances regarding evaluation processes are rarely received, indicating its effectiveness.
4. **Evaluation Components:** Internal Evaluation, as per SRTMU policy, typically includes two tests, a seminar, and regular attendance. Subject teachers evaluate student performance and provide feedback.
5. **Feedback Integration:** Student feedback forms include questions regarding satisfaction with the Internal Evaluation process. Feedback received is assessed and used for process improvement.
6. **Submission to University:** Marks assessed during Internal Evaluation are forwarded to the university. These marks are converted into credits assigned to the respective courses, aligning with the curriculum requirements.

Through these steps, Narayanrao Chavan Law College ensures that Internal Evaluation is conducted efficiently and fairly, contributing to the overall academic excellence of the institution.

File Description	Documents
Any additional information	<a href="#">View File</a>
Link for additional information	Nil

2.5.2 - Mechanism to deal with internal examination related grievances is transparent, time- bound and efficient

Narayanrao Chavan Law College in Nanded prioritizes decentralization of powers to ensure efficient grievance redressal processes. Here's how the college handles complaints related to non-submission of internal marks:

1. **Complaint Procedure:** If a student encounters an issue regarding non-submission of internal marks, they are instructed to file a complaint with the Principal.

2. **Forwarding Complaint:** The Principal forwards the complaint to the concerned in-charge of the committee responsible for internal evaluation.
3. **Investigation:** The committee in-charge investigates the validity of the claim and verifies the correctness of the complaint.
4. **Report Submission:** If necessary, the committee in-charge submits a report to the Principal detailing their findings.
5. **University Notification:** The Principal forwards the report to the university for correction of the result if required.

This grievance redressal mechanism is transparent and ensures a swift resolution to address any issues related to internal evaluation. Records of the process are maintained and provided to the student in a sealed envelope for submission to the university. This process is time-bound and prioritized by the college to prevent any academic loss for the students. Fortunately, no complaints were received during the academic year, indicating the effectiveness of the college's grievance redressal system.

File Description	Documents
Any additional information	<a href="#">View File</a>
Link for additional information	Nil

## 2.6 - Student Performance and Learning Outcomes

2.6.1 - Teachers and students are aware of the stated Programme and course outcomes of the Programmes offered by the institution.

Narayanrao Chavan Law College, Nanded follows the syllabus pattern set by the Board of Studies of the affiliating university.

- **Faculty involved in curriculum development:** Three faculty members from the college serve on the university's Board of Studies, actively contributing to curriculum development discussions.
- **PG Diploma in specialized fields:** -The college uniquely offers four PG Diploma programs, PGDTL, PGDLL, PGDCL and PGDIPR, which are exclusively run by this institution under

the university's umbrella.

- Teaching Plan:-Faculty members are required to submit teaching plans to the IQAC at the beginning of each academic session, outlining objectives, methodologies, and outcomes. These teaching plans are then communicated to students during classroom discussions to ensure clarity and alignment with learning objectives.
- Comprehensive information about program outcomes and course outcomes is available on the college website for student reference.
- An Admission Committee is formed to elaborate on program outcomes during counseling sessions for prospective students.
- An Orientation cum Students Induction program is conducted at the beginning of each program to further explain the outcomes and expectations.
- Additionally, a Parent-Teacher Meeting is organized one month after classes commence for BALLB I and BALLB II students to discuss program outcomes and address any concerns.
- The college's commitment to these processes is reflected in the successful achievement of program outcomes and course outcomes, indicating effective alignment between teaching objectives and student learning outcomes.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Past link for Additional information	<a href="https://nclawcollegenanded.org/index.php/Home/ballb_course">https://nclawcollegenanded.org/index.php/Home/ballb_course</a>
Upload COs for all courses (exemplars from Glossary)	<a href="#">View File</a>

2.6.2 - Attainment of Programme outcomes and course outcomes are evaluated by the institution.

**Narayanrao Chavan Law College in Nanded prioritizes the academic**

advancement of its students through various initiatives and resources:

- **Extensive Library Resources:** The college boasts an independent library building housing over 38,029 books, providing students with ample academic materials.
- **Experienced Faculty:** The guidance of experienced faculty members has resulted in a significant number of alumni serving in the lower judiciary of Maharashtra, highlighting the quality of education provided.
- **Evaluation Mechanism:** The college has a well-defined mechanism to ensure timely evaluation of program outcomes and course outcomes, facilitating academic excellence among students.
- **High Merit Representation:** The merit lists declared by Swami Ramanand Teerth Marathwada University consistently feature a high number of students from this college, underscoring their academic achievements.
- **Efforts for Outcome Evaluation:** Various committees such as the Career Guidance Cell, Late Shankarrao Chavan Law Lecture series, Feedback Committee, Internal Examination Committee, and University Examination Committee collaborate to evaluate program outcomes and course outcomes.

The mechanism adopted for this purpose includes:

1. **Continuous Internal Evaluation:** Regular assessments throughout the academic year to monitor student progress.
2. **End Semester Examination:** Comprehensive examinations at the end of each semester to assess students' understanding of course material.
3. **Project on Environmental Studies:** Practical projects aimed at applying legal knowledge to real-world issues.
4. **Unit Tests:** Assessments conducted after the completion of each unit to gauge understanding and retention of concepts.
5. **Quizzes:** Interactive quizzes to reinforce learning and encourage active participation.



Through these initiatives, Narayanrao Chavan Law College ensures that students receive comprehensive academic support and opportunities.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for Additional information	<a href="https://nclawcollegenanded.org/index.php/Home/ballb_course">https://nclawcollegenanded.org/index.php/Home/ballb_course</a>

### 2.6.3 - Average pass percentage of Students during the year

71

#### 2.6.3.1 - Total number of final year students who passed in the examinations conducted by Institution

160

File Description	Documents
Upload list of Programmes and number of students passed and appeared in the final year examination (Data Template)	<a href="#">View File</a>
Upload any additional information	<a href="#">View File</a>
Provide link for the annual report	Nil

### 2.7 - Student Satisfaction Survey

#### 2.7.1 - Online student satisfaction survey regarding teaching learning process

<https://nclawcollegenanded.org/pdf/Student%20Satisfaction%20Survey%202023-24.pdf>

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Upload database of all currently enrolled students (Data Template)	<a href="#">View File</a>

**RESEARCH, INNOVATIONS AND EXTENSION**

**3.1 - Resource Mobilization for Research**

**3.1.1 - Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)**

**3.1.1.1 - Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)**

0

File Description	Documents
Any additional information	No File Uploaded
e-copies of the grant award letters for sponsored research projects / endowments	No File Uploaded
List of endowments / projects with details of grants (Data Template)	<a href="#">View File</a>

**3.1.2 - Number of Seminars/conferences/workshops conducted by the institution during the year**

**3.1.2.1 - Total number of Seminars/conferences/workshops conducted by the institution during the year**

10

File Description	Documents
Report of the event	<a href="#">View File</a>
Any additional information	No File Uploaded
List of workshops/seminars during the year (Data Template)	<a href="#">View File</a>

**3.1.3 - Funded Seminars/ Conferences /workshops**

**3.1.3.1 - Total Amount received through funding from Government and Non-Government agencies for Seminars/Conferences and workshops during the year(Amount in lakhs)**

.15

--

File Description	Documents
Fund sanction letter from the granting agency towards Seminars/ Conferences /workshops organised by the institution	<a href="#">View File</a>
Institutional data in prescribed format	<a href="#">View File</a>

### 3.2 - Innovation Ecosystem

3.2.1 - Institution has created an ecosystem for innovations and has initiatives for creation and transfer of knowledge

**Narayanrao Chavan Law College in Nanded fosters a culture of research among its students through various initiatives:**

1. **Research Club for Undergraduates:** A club dedicated to promoting research interest among undergraduate students, encouraging them to engage in scholarly pursuits.
2. **Intra Moot Court Competition:** The college hosts an annual Intra Moot Court Competition named after Late Adv, Dr. R. N. Khandil. This competition involves rigorous research and innovative argumentation, enhancing students' advocacy skills.
3. **Dissertation for LLM II Students:** LLM II students complete a dissertation on a selected topic, allowing them to delve deeper into specific legal issues and demonstrate their research capabilities.
4. **Ph.D. Research Centre:** The college is a recognized research center for Ph.D. studies, with four faculty members serving as recognized Ph.D. supervisors, providing guidance and support to doctoral candidates.
5. **Faculty Engagement:** Faculty members actively contribute as resource persons in webinars and Faculty Development Programs (FDPs) organized by various colleges, sharing their expertise and research insights.
6. **Seed Money Initiative:** The college administration has initiated a seed money program to support research endeavors, although no beneficiaries have been reported yet.

7. **Environmental Studies Project for BALLB III Students:** BALLB III students undertake projects on environmental studies, promoting awareness and research in this critical area.
8. **Digital Platform:** The college maintains an open Telegram group to facilitate communication and information sharing among students and faculty.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for additional information	Nil

### 3.2.2 - Number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship during the year

#### 3.2.2.1 - Total number of workshops/seminars conducted on Research methodology, Intellectual Property Rights (IPR),Entrepreneurship, Skill development Frontier/ contemporary areas researches in law and judicial trends during the year

10

File Description	Documents
Report of the event	<a href="#">View File</a>
Any additional information	No File Uploaded
List of workshops/seminars held during the year (Data Template)	<a href="#">View File</a>

### 3.3 - Research Publications and Awards

#### 3.3.1 - Percentage of teachers recognized as research guides

53

##### 3.3.1.1 - Number of teachers recognized as research guides

09

File Description	Documents
Any additional information	<a href="#">View File</a>
Institutional data in prescribed format	<a href="#">View File</a>

### 3.3.2 - Number of papers published per teacher in the Journals notified on UGC website during the year

#### 3.3.2.1 - Number of research papers in the Journals notified on UGC website during the year

4

File Description	Documents
Any additional information	<a href="#">View File</a>
List of research papers by title, author, department, name of journal and year of publication (Data Template)	<a href="#">View File</a>

### 3.3.3 - Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during the year

0

### 3.4 - Extension Activities

3.4.1 - Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the year

1. On 29th August 2023, Poster Exhibition on Gender Sensitization is organized in Library Reading Hall. The exhibition is inaugurated by PDJ Shri Nhavkar, in presence of Secretary DLSA Daljeetkaur Judge & ADJ Agrawal madam.
2. On 2nd October 2023, on the occasion of Gandhi Jayanti & Lal Bahadur Shastri Jayanti, College & Library campus cleaning campaign is conducted under 'Swacchata hich Seva Mohim'
3. On 15th October 2023, on the occasion of Dr APJ Kalam Jayanti & Vachan Prerna Din, Essay Competition is organized. Co-ordinator is Shri R K Waghmare. Also one hour for reading campaign & Exhibition of periodicals & Bare Acts is organized in library.
4. On 21st October 2023, Selfies are called from students on Google Link under Meri Maati Mera Des Campaign.
5. On 1st December 2023, on the occasion of World Aids Day Aids awareness program is organized. Resource person is Dr V S Khakare.
6. On 26th January 2024, on the occasion of Republic Day a rally "Walk for equality" is arranged for students & staff of college.
7. From 20th to 28th February, women cell and sports department of college organized 'Self Defence technique for girls. Trainer is Shri Vikrant Khedkar & Coordinator is Ms

## Swati Meka.

File Description	Documents
Paste link for additional information	<a href="https://nclawcollegenanded.org/pdf/2023-24%20Activities%20and%20Reports.pdf">https://nclawcollegenanded.org/pdf/2023-24%20Activities%20and%20Reports.pdf</a>
Upload any additional information	<a href="#">View File</a>

**3.4.2 - Number of awards / recognitions /letters of appreciations/commendation for research, legal aid and legal extension activities by the external agencies to the teachers/research scholars/students of the institution during the year**

3

**3.4.3 - Number of extension and outreach programs conducted by the institution including those through NSS/NCC/ Government and non-government bodies other clubs during the year**

7

**3.4.4 - Average percentage of students participating in extension activities at 3.4.3. above during the year**

31

**3.4.4.1 - Total number of Students participating in extension activities conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year**

444

File Description	Documents
Report of the event	<a href="#">View File</a>
Any additional information	No File Uploaded
Average percentage of students who participated in extension activities with Govt. or NGOs etc.,	<a href="#">View File</a>
Institutional data in prescribed format	<a href="#">View File</a>

## 3.5 - Collaboration

**3.5.1 - The Institution has several collaborations/linkages for Faculty exchange, Student exchange, Internship, Field trip, On-the- job training, research etc during the year**

12

File Description	Documents
e-copies of linkage related Document	<a href="#">View File</a>
Any additional information	No File Uploaded
Details of linkages with institutions/industries for internship (Data Template)	<a href="#">View File</a>

**3.5.2 - Number of functional MoUs with national and international institutions, universities, industries, corporate houses etc. during the year**

**3.5.2.1 - Number of functional MoUs with Institutions of national, international importance, other universities, industries, corporate houses etc. year wise during the year**

12

File Description	Documents
e-Copies of the MoUs with institution./ industry/ corporate houses	<a href="#">View File</a>
Any additional information	No File Uploaded
Details of functional MoUs with institutions of national, international importance, other universities etc during the year	<a href="#">View File</a>
institutional data in prescribed format	<a href="#">View File</a>

**INFRASTRUCTURE AND LEARNING RESOURCES**

**4.1 - Physical Facilities**

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching- learning. viz., classrooms, laboratories, computing equipment etc.

**Narayanrao Chavan Law College, Nanded, established in 1970, boasts impressive infrastructure catering to academic, administrative, and extracurricular needs:**

- 1. Two Separate Buildings:** The college features two spacious buildings, one dedicated to academic and administrative purposes, and the other housing the library.

2. **Classrooms:** With a total of 18 classrooms, 13 are equipped with ICT facilities to facilitate modern teaching methods.
3. **Specialized Facilities:** The infrastructure includes a dedicated moot court hall, offices for alumni association and legal aid center, examination office, IQAC room, separate staff rooms for both genders, and the principal's chamber.
4. **Health and Fitness Center:** An independent gymnasium cum health center caters to the holistic well-being of students and staff.
5. **Library:** The library building is well-equipped, housing over 38,029 books, a research center, reference section, computer lab, and separate reading rooms with washroom facilities for both genders.
6. **Multipurpose Indoor Hall:** A versatile indoor hall with a seating capacity of 300 serves various purposes, including events and gatherings.
7. **State-of-the-Art Indoor Stadium:** The college benefits from an independent indoor stadium provided by the Shri Sharda Bhavan Education Society, offering modern sports facilities for student use.
8. **Canteen:** The college canteen provides delicious and nutritious food options for students and staff.
9. **Kusum Sabhagrah:** A spacious, well-furnished hall, accommodating up to 980 people, serves as a venue for larger events and functions, managed by the college's parent authority.

With its comprehensive infrastructure, Narayanrao Chavan Law College provides an enriching environment conducive to academic excellence and overall development.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for additional information	Nil



4.1.2 - The Institution has adequate facilities for cultural activities, sports, games (indoor, outdoor), gymnasium, yoga centre etc.

Narayanrao Chavan Law College, Nanded, is renowned for its active participation in sports activities, facilitated by its impressive infrastructure:

1. **Equipped Health Centre:** The college boasts a well-equipped health center within the campus, ensuring the health and well-being of students and staff.
2. **Indoor Stadium:** The second floor of the library building serves as an indoor stadium for activities like chess, table tennis, and badminton. Additionally, the Shri Sharda Bhavan Education Society has constructed a state-of-the-art indoor stadium complex with facilities including three badminton courts, a basketball court, separate halls for table tennis, and a gymnasium.
3. **Auditorium Space:** Various functions and cultural activities are held in the indoor spaces of the college, including the library building's second floor multipurpose hall. The college also has access to a state-of-the-art auditorium managed by the governing body for larger events.
4. **Kusum Auditorium:** Managed by the parent authority, the Kusum Auditorium offers seating for approximately 980 individuals and is available for college functions on a rental basis.
5. **Yoga and Health Classes:** The indoor sports complex, managed by the parent authority, hosts yoga sessions, VAC (Yoga and Health), and Art of Living classes, promoting holistic well-being among students.
6. **Space for Legal Activities:** Ample space is allocated for activities such as the Legal Aid Clinic and moot court competitions, enabling students to actively participate and excel in both sports and academic endeavors.

Through its diverse facilities, Narayanrao Chavan Law College provides students with opportunities for physical fitness, personal development, and academic success.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for additional information	Nil

#### 4.1.3 - Percentage of classrooms and seminar halls with ICT- enabled facilities such as smart class, LMS, etc.

68

##### 4.1.3.1 - Number of classrooms and seminar halls with ICT facilities

13

File Description	Documents
Upload any additional information	No File Uploaded
Geotagged photos of classrooms clearly displaying the ICT Facilities	<a href="#">View File</a>
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	<a href="#">View File</a>

#### 4.1.4 - Average percentage of expenditure, excluding salary for infrastructure augmentation during the year(INR in Lakhs)

5

##### 4.1.4.1 - Expenditure for infrastructure augmentation, excluding salary during the year (INR in lakhs)

2683136

File Description	Documents
Upload any additional information	No File Uploaded
Upload audited statements of accounts highlighting spending towards infrastructure augmentation	<a href="#">View File</a>
Excluding salary during the year(Data Template)	<a href="#">View File</a>

## 4.2 - Library as a Learning Resource

### 4.2.1 - Library is automated using Integrated Library Management System (ILMS)

The library at Narayanrao Chavan Law College, Nanded, is a valuable resource hub for students and faculty, offering extensive amenities and services:

1. **Vast Collection:** With over 38,029 books, the library caters to diverse academic interests and subjects relevant to legal education.
2. **ILMS Software:** The library management is facilitated by LIBMAN, a fully automated desktop version software implemented in 2012. This software streamlines cataloging, borrowing, and tracking of library resources.
3. **Barcoding System:** All books in the library are barcoded, enabling efficient tracking and management of inventory.
4. **Cataloging Method:** The library employs the Dewey Decimal Classification Scheme (DDC) for systematic cataloging and organization of resources.
5. **Online Public Access Catalog (OPAC):** The OPAC system enables users to search for books, check availability, and place requests remotely.
6. **Orientation and Training:** Newly enrolled students receive orientation sessions to familiarize themselves with library resources and services. Additionally, training on utilizing NLIST and other research tools is provided to enhance research capabilities.
7. **Research Center:** Equipped with three computers, the research center offers access to databases such as Supreme Today and Click Judgement, along with repositories of LL.M. dissertations and Ph.D. theses.
8. **Additional Resources:** The library maintains hard copies of previous years' question papers, syllabi, and books related to various competitive examinations, enriching the learning experience for students.

Through its modern infrastructure and comprehensive resources, the

library at Narayanrao Chavan Law College facilitates academic excellence and supports research endeavors within the legal field.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for Additional Information	<a href="https://sarallib.com/opac/index/60">https://sarallib.com/opac/index/60</a>

**4.2.2 - The institution has subscription for the following e-resources e-journals e-ShodhSindhu Shodhganga Membership e-books Databases Remote access toe-resources** **A. Any 4 or more of the above**

File Description	Documents
Upload any additional information	No File Uploaded
Details of subscriptions like e-journals, e-ShodhSindhu, Shodhganga Membership etc (Data Template)	<a href="#">View File</a>

**4.2.3 - Average annual expenditure for purchase of books/e-books and subscription to journals/e- journals and legal databases during the year(INR in Lakhs)**

2

**4.2.3.1 - Annual expenditure of purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs)**

4

File Description	Documents
Any additional information	No File Uploaded
Audited statements of income expenditure highlighting the expenditure towards purchase of books, journals and databases	<a href="#">View File</a>
Details of annual expenditure for purchase of books and journals during the year(Data Template as of 4.2.2)	<a href="#">View File</a>

**4.2.4 - Percentage per day usage of library by teachers and students ( foot falls and login data for online access)**

5

#### 4.2.4.1 - Number of teachers and students using library per day over last one year

66

File Description	Documents
Any additional information	No File Uploaded
Details of library usage by teachers and students (Library accession register, online accession details to be provided as supporting documents)	<a href="#">View File</a>
Institutional data in prescribed format	<a href="#">View File</a>

### 4.3 - IT Infrastructure

#### 4.3.1 - Institution frequently updates its IT facilities including Wi-Fi

Narayanrao Chavan Law College, Nanded, leverages modern technological tools to enhance communication, education, and administrative processes:

- 1. Official Telegram Group:** The college maintains an official public group on the Telegram app, titled "Narayanrao Chavan Law College, Nanded Notice and Updates," facilitating real-time communication and dissemination of important information to students and faculty.
- 2. Website:** The college has its own website, serving as a centralized platform for accessing information about the institution, including programs, admissions, events, and academic resources.
- 3. ERP for Admissions:** Student admissions are efficiently managed through an Enterprise Resource Planning (ERP) system, streamlining the admission process and ensuring accuracy and transparency.
- 4. Enhanced Internet Connectivity:** A new internet connection with wider coverage has been subscribed to, ensuring seamless access to online resources and facilitating virtual learning and communication across all classrooms.
- 5. Modern Equipment:** Investments have been made in modern

equipment such as tripods, HD web cameras, and sound systems, enabling effective online teaching, meetings, and events, enhancing the quality of virtual interactions and programs.

6. **New ERP System:** The college has adopted a new ERP system with extended benefits, addressing previous issues and improving administrative efficiency and functionality.
7. **Expanded WIFI Coverage:** WIFI coverage has been expanded and optimized to reach every corner of the campus, providing students and faculty with reliable access to online resources and communication channels.

Through these technological advancements, Narayanrao Chavan Law College embraces innovation to enhance the educational experience, administrative efficiency, and communication within the college community.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for additional information	Nil

#### 4.3.2 - Student – Computer ratio during the academic year

44

File Description	Documents
Upload any additional information	No File Uploaded
Student – computer ratio	<a href="#">View File</a>
institutional data in prescribed format	<a href="#">View File</a>

#### 4.3.3 - Available bandwidth of internet connection in the Institution (Leased line)

- 50 MBPS - 250 MBPS

File Description	Documents
Upload any additional Information	No File Uploaded
Details of available bandwidth of internet connection in the Institution	<a href="#">View File</a>

#### 4.4 - Maintenance of Campus Infrastructure

##### 4.4.1 - Average percentage of expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the year(INR in Lakhs)

2

##### 4.4.1.1 - Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component during the year (INR in lakhs)

3

File Description	Documents
Upload any additional information	No File Uploaded
Audited statements of accounts.	<a href="#">View File</a>
Details about assigned budget and expenditure on physical facilities and academic support facilities (Data Templates)	<a href="#">View File</a>

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

**Narayanrao Chavan Law College, Nanded, prioritizes campus infrastructure and discipline to foster a conducive learning environment:**

- **Library Facilities:** The college's library building includes various reading rooms tailored to different user groups, such as general reading rooms, rooms for girls, faculty, and PG students, along with a dedicated computer lab. Clear rules and schedules for book exchange and computer lab usage are prominently displayed.
- **Gymnasium and Sports Complex:** The college boasts an independent gymnasium and access to a state-of-the-art

indoor sports complex, managed by the parent authority. Students can utilize these facilities upon payment of nominal fees, ensuring physical well-being and recreational activities.

- **Campus Orientation:** At the beginning of each academic year, the Institutional Quality Assurance Cell (IQAC) organizes campus visits for students of first year to familiarize them with all available infrastructure and facilities, promoting transparency and accessibility.
- **Uniform Policy:** Students and faculty are required to adhere to a uniform policy, wearing white uniforms on specific days (Monday, Tuesday, Friday, Saturday). This practice instills a sense of responsibility and unity among students and ensures a professional atmosphere on campus.
- **Discipline Enforcement:** Clear guidelines on discipline and consequences for indiscipline are communicated to students through various channels, including the college prospectus, website, and notice boards. The disciplinary committee effectively maintains discipline on campus, with no reported incidents of indiscipline during the academic year.
- **Infrastructure Maintenance:** A dedicated purchase committee oversees the augmentation and maintenance of campus infrastructure, ensuring that facilities are well-maintained and conducive to student learning and development.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for additional information	Nil

## STUDENT SUPPORT AND PROGRESSION

### 5.1 - Student Support

**5.1.1 - Average percentage of students benefited by scholarship/freeship by the institution, Government and non-government bodies, industries, individuals, philanthropists during the year**

53



**5.1.1.1 - Total number of students benefited by scholarships, free ships, etc provided by the institution / non- government agencies during the year**

749

File Description	Documents
upload self attested letter with the list of students sanctioned scholarship	<a href="#">View File</a>
Upload any additional information	<a href="#">View File</a>
Average percentage of students benefited by scholarships and freeships provided by the Government during the year(Data Template)	<a href="#">View File</a>

**5.1.2 - Capacity building and skills enhancement initiatives taken by the institution include the following**  
**1. Soft skills**  
**2. Language, communication and advocacy skills**  
**3. Life skills (Yoga, physical fitness, health and hygiene)**  
**4. Awareness about use of technology in legal process**

All of the above

File Description	Documents
Link to Institutional website	<a href="https://nclawcollegenanded.org/pdf/2023-24%20Activities%20and%20Reports.pdf">https://nclawcollegenanded.org/pdf/2023-24%20Activities%20and%20Reports.pdf</a>
Any additional information	<a href="#">View File</a>
Details of capability building and skills enhancement initiatives (Data Template)	<a href="#">View File</a>

**5.1.3 - Number of students benefitted from guidance/coaching for competitive examinations and career counselling offered by the institution during the year**

13

**5.1.3.1 - Number of students benefitted by guidance for competitive examinations and career counselling offered by the institution during the year**

178

File Description	Documents
Any additional information	<a href="#">View File</a>
Number of students benefited by guidance for competitive examinations and career counselling during the year(Data Template)	<a href="#">View File</a>

<b>5.1.4 - The Institution has a transparent mechanism for timely redressal of student grievances including sexual harassment and ragging cases Implementation of guidelines of statutory/regulatory bodies Organization wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees</b>	<b>A. All of the above</b>
---	----------------------------

File Description	Documents
Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee	<a href="#">View File</a>
Upload any additional information	<b>No File Uploaded</b>
Details of student grievances including sexual harassment and ragging cases	<a href="#">View File</a>
Institutional data in prescribed format	<a href="#">View File</a>

## 5.2 - Student Progression

### 5.2.1 - Average percentage of placement of outgoing students during the year

19

#### 5.2.1.1 - Number of outgoing students placed during the year

46

--

File Description	Documents
Name of the student placed	<a href="#">View File</a>
Name of the employer	<a href="#">View File</a>
Institutional data in prescribed format	<a href="#">View File</a>

### 5.2.2 - Percentage of Students enrolled with State Bar council

11

#### 5.2.2.1 - Number of Students enrolled with State Bar council (data for last completed academic year)

25

File Description	Documents
Institutional data in prescribed format	<a href="#">View File</a>

### 5.2.3 - Average percentage of students progressing to higher education during the year

30

#### 5.2.3.1 - Number of outgoing student progression to higher education

69

File Description	Documents
Upload supporting data for student/alumni	<a href="#">View File</a>
Any additional information	No File Uploaded
Details of student progression to higher education (Data Template)	<a href="#">View File</a>

### 5.2.4 - Average percentage of students qualifying in state/national/ international level examinations during the year(eg: JAM/CLAT/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ Judicial Services/Public Prosecution services/All India Bar Exams/State government examinations)

0

#### 5.2.4.1 - Number of students qualifying in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ Judicial Services/Public Prosecution services/All India Bar Exams/State government examinations)

**during the year**

0

File Description	Documents
Upload supporting data for the same	No File Uploaded
Any additional information	No File Uploaded
Number of students qualifying in state/ national/ international level examinations during the year(Data Template)	<a href="#">View File</a>

### 5.3 - Student Participation and Activities

**5.3.1 - Number of awards/medals won by students for outstanding performance in sports/literary/cultural activities/Moot court/arbitration competition/ Client counseling competition/Trial advocacy/Mediation and negotiation competition/ Judgment writing competitions/Legislative drafting Competition**

15

**5.3.1.1 - Number of awards/medals for outstanding performance in sports/ literary/cultural activities/Moot court/arbitration competition/Trial advocacy Client counseling competition/Mediation and negotiation competition/ Judgment writing competitions/ Legislative drafting Competition at university/state/ national / international level (award for a team event should be counted as one) during the year.**

15

File Description	Documents
e-copies of award letters and certificates	<a href="#">View File</a>
Any additional information	No File Uploaded
Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national/international level during the year (Data Template)	<a href="#">View File</a>

5.3.2 - Institution facilitates students' representation and engagement in various administrative, co-curricular and extracurricular activities (student council/ students representation on various bodies as per established processes and norms )

**1. Equal Opportunity: The college promotes inclusivity by selecting**

students to represent at various levels based on merit, regardless of factors such as caste, gender, or place of birth. Every stakeholder is provided with equal opportunities for participation and growth. 2. Student Representation: The Institutional Quality Assurance Cell (IQAC) includes a student representative, ensuring student voices are heard in decision-making processes. Additionally, the Student Council plays an active role in liaising between the principal, faculty, and student body, participating in various activities throughout the year. 3. Elections and Committees: Student Council elections are conducted in accordance with guidelines from the University/Government of Maharashtra. Students also have the chance to engage in committees such as the Women's Cell, Sports Committee, and Canteen Committee, contributing to campus governance and activities. 4. Representation on Committees: Students are given representation on all committees, ensuring their involvement in decision-making processes and addressing student-related queries or grievances. Advanced learners are selected as volunteers during various activities, fostering leadership skills and engagement. 5. Earn and Learn Scheme: The college implements an Earn and Learn Scheme, providing employment opportunities for students to work within the institution. This scheme supports students in gaining valuable experience while financially supporting their education. 6. Legal Aid Clinic: The Free Legal Aid Clinic includes student representatives, allowing students to actively engage in providing legal assistance to those in need, contributing to community service and practical learning.

File Description	Documents
Paste link for additional information	<a href="https://nclawcollegenanded.org/pdf/Committees.pdf">https://nclawcollegenanded.org/pdf/Committees.pdf</a>
Upload any additional information	<a href="#">View File</a>

**5.3.3 - Average number of sports and cultural events/competitions youth parliaments organised by the institution in which students of the Institution participated during the year**

7

**5.3.3.1 - Number of sports and cultural events/competitions youth parliaments organised by the institution in which students of the Institution participated during the year**

7

File Description	Documents
Report of the event	<a href="#">View File</a>
Upload any additional information	<a href="#">View File</a>
Number of sports and cultural events/competitions in which students of the Institution participated during the year(organised by the institution/other institutions (Data Template)	<a href="#">View File</a>

## 5.4 - Alumni Engagement

5.4.1 - There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

The Narayanrao Chavan Vidhi Mahavidyalay Maji Vidyarthi SevaMandal, Nanded, serves as the registered alumni association for Narayanrao Chavan Law College. Established on August 22, 2016(Reg. No. E-472(Nanded)), the association operates from the college premises. Presently, it comprises 11 members, with more expected to join soon.

Activities involving the alumni association include: 1.

Participation in Moot Court Competition: The association actively contributes to the college's academic events.

2. Certificate Course Collaboration: Collaborating with the alumni association, the college conducts certificate courses.

3. Contribution to PG Diploma Programs: The alumni association plays a significant role in the college's PG Diploma programs. Members are deputed to conduct classes for these programs, leveraging their expertise and experience to benefit current students. Overall, the alumni association serves as an integral part of the college community, actively contributing to its academic and extracurricular activities while fostering connections between current students and alumni.

File Description	Documents
Paste link for additional information	Nil
upload any additional information	<a href="#">View File</a>

<b>5.4.2 - Alumni contribution during the year (INR in Lakhs)</b>	<b>D. 1 Lakhs - 3Lakhs</b>
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File Description	Documents
Upload any additional information	No File Uploaded

## **GOVERNANCE, LEADERSHIP AND MANAGEMENT**

### **6.1 - Institutional Vision and Leadership**

6.1.1 - The governance of the institution is reflective of and in tune with the vision and mission of the institution

1. **Foundation:** Shri Sharda Bhavan Education Society was established in 1950 under the Societies Registration Act BOM XXIX 1950, with registration number F-42, dated 13th September 1963.

2. **Mission Statement:** The society is dedicated to "Dispelling Darkness from the Lives of the Poor," aiming to uplift underprivileged communities through education.

3. **College Vision and Mission:**

- **Vision:** Upholding "Judiciam Dei" or the "Throne of Judgment," suggesting a commitment to fairness and justice.
- **Mission:** Embracing "Fiat Justitia, ruat coelum" or "Let Justice be done though heaven falls," emphasizing the importance of pursuing justice regardless of challenges.

4. **Governing Body:**

- Comprised of professionals from diverse backgrounds

such as academia, industry, and law, the governing body brings rich experience to the institution's management.

#### 5. Leadership:

- The college is led by a capable full-time Principal appointed in accordance with UGC guidelines. Described as visionary and morally upright, the Principal prioritizes the holistic development of students, including those facing academic challenges.

In summary, Shri Sharda Bhavan Education Society and its associated law college prioritize social responsibility, justice, and educational excellence, guided by a dedicated leadership team and supported by a robust governance structure.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	<a href="#">View File</a>

6.1.2 - The effective leadership is visible in various institutional practices such as decentralization and participative management.

#### 1. Governance Framework:

- Governed by the Maharashtra Public University Act, the institute upholds democratic principles in its governance structure.
- The College Development Committee (CDC) is empowered to approve various plans, including perspective plans, academic agendas, and infrastructural developments.

#### 2. Composition of CDC:

- The CDC comprises the Principal, three teacher representatives, the IQAC Coordinator, a Head of Department, and a non-teaching staff member.



- The Principal, as the executive head, holds ultimate supervisory authority over institutional activities.

### 3. Role of IQAC:

- The Internal Quality Assurance Cell (IQAC) forms committees at the beginning of each academic year to oversee administrative functions.
- Committee coordinators are responsible for policy formulation, execution, and ensuring timely completion of tasks.

### 4. Participation of Staff:

- Teaching and non-teaching staff actively participate in decision-making processes.
- Teachers serve on various committees, including the CDC and IQAC, as well as university-level responsibilities like the Board of Studies, paper setting, and invigilation.
- The admission committee comprises a balanced mix of teaching and non-teaching staff, facilitating collaboration in student recruitment.

### 5. Community Engagement:

- Beyond academics, the institute fosters a sense of community through initiatives like organizing sports competitions within the university's designated zones.
- These activities enhance social interaction and promote physical well-being among staff and students.

Overall, the institute's governance framework emphasizes democratic values, stakeholder engagement, and inclusivity, ensuring that decisions are made collaboratively with the institution's best interests in mind.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for additional information	Nil

## 6.2 - Strategy Development and Deployment

### 6.2.1 - The institutional Strategic/ perspective plan is effectively deployed

The recent development of Narayanrao Chavan Law College in Nanded is attributed to various factors, including government grants, support from the University Grants Commission (UGC), effective management, and collaboration with the affiliating university. The strategic planning process involves several levels of decision-making, starting from the concerned faculty members, progressing through the Internal Quality Assurance Cell (IQAC), College Development Committee, Purchase Committee, and finally, the Working Committee of the parent management body.

#### Levels of Planning:

1. Coordinator of the activity
2. IQAC - Quality enhancement proposal
3. College Development Committee
4. Purchase Committee
5. Working Committee

#### Areas of Planning and Development include:

1. Curricular planning
2. Quality Management
3. Enhancement of Teaching-Learning Evaluation
4. Promotion of Research
5. Extension Activities
6. Feedback Monitoring
7. Library Development
8. Infrastructure and Learning Resources Management

#### Evidence of Successful Deployment of Strategic/Perspective Plan:

1. Gender Sensitization MOU: Entering into an MOU with ILS Law College, cosponsored by Swissaid, an international NGO, to address gender discrimination, showcasing the college's commitment to social causes.
2. Certificate Program with Alumni Association: Launching a certificate program in collaboration with the Alumni Association on "Insight into legal language," enriching students' knowledge and skills.
3. Communication Skills Program: Organizing a special

certificate program for students lacking English communication skills, focusing on skill enhancement and inclusivity.

4. **Legal Aid Activities:** Conducting nine legal aid activities, acknowledged by the Principal District Judge, demonstrating the college's contribution to community welfare and legal awareness.

These initiatives highlight the college's proactive approach to education, community engagement, and continuous improvement in line with its strategic objectives and plans.

File Description	Documents
Strategic Plan and deployment documents on the website	<a href="#">View File</a>
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.

**1. Development Factors: Narayanrao Chavan Law College Nanded has seen significant progress due to:**

- Government grants
- Support from the University Grants Commission (UGC)
- Effective management practices
- Collaboration with the affiliating university

**2. Working Committee:**

- Elected under the authorization of the Charity Commissioner
- Monitors staff appointments and conditions
- Ensures adherence to regulatory standards

**3. College Development Committee:**

- Mandated by the Maharashtra Public University Act
- Manages academic, administrative, and financial affairs
- Operates within legal parameters

#### 4. Principal's Role:

- Full-time, qualified leader overseeing academic and administrative functions
- Ensures meticulous supervision of all activities

#### 5. Internal Quality Assurance Cell (IQAC):

- Upholds quality standards aligned with NAAC guidelines
- Fosters institutional growth and compliance

#### 6. Administrative Committees:

- Various committees, such as the Purchase Committee and Anti-Ragging Committee, address specific functions
- Guided by directives from the parent management body and government regulations

#### 7. Committee Formation:

- Committees formed at the beginning of each academic year under the Principal's guidance, in consultation with the IQAC
- Aimed at streamlining administrative processes

#### 8. Office Superintendent's Role:

- Key in maintaining accurate service records
- Enhances organizational transparency

#### 9. Overall Impact:

- Through these structures and processes, Narayanrao Chavan Law College ensures effective governance, regulatory compliance, and smooth functioning

- **Facilitates recent development initiatives**

File Description	Documents
Paste link for additional information	<a href="https://nclawcollegenanded.org/pdf/Committees.pdf">https://nclawcollegenanded.org/pdf/Committees.pdf</a>
Link to Organogram of the Institution webpage	<a href="https://nclawcollegenanded.org/admin/uploads/criteria6/6 2 2.pdf">https://nclawcollegenanded.org/admin/uploads/criteria6/6 2 2.pdf</a>
Upload any additional information	<a href="#">View File</a>

**6.2.3 - Implementation of e-governance in areas of operation: Administration Finance and Accounts Student Admission and Support Examination**

A. All of the above

File Description	Documents
ERP (Enterprise Resource Planning) Document	<a href="#">View File</a>
Screen shots of user interfaces	<a href="#">View File</a>
Any additional information	No File Uploaded
Details of implementation of e-governance in areas of operation, Administration etc (Data Template)	<a href="#">View File</a>

**6.3 - Faculty Empowerment Strategies**

6.3.1 - The institution has effective welfare measures for teaching and non- teaching staff

The staff at Narayanrao Chavan Law College is well-supported with essential welfare mechanisms, fostering their commitment to promoting students' academic interests. These mechanisms include:

1. **Training:** Regular training programs to enhance skills and professional development.
2. **Permission of Access to Higher Education:** Opportunities for staff to pursue further education.
3. **Timely Promotion:** Ensuring timely career advancement based on merit and performance.
4. **Timely Payment of Salary:** Ensuring prompt and regular salary disbursement.

5. **Financial Assistance:** Providing festival advances to non-teaching staff to meet festive expenses.
6. **Medical Support:** Access to medical support from government schemes for health care needs.
7. **Staff Credit Cooperative Society:** All staff members are members, providing personal loans and accepting fixed deposits with competitive interest rates.
8. **Seed Money:** Allocation of funds by IQAC and the College Development Committee for faculty improvement initiatives.
9. **Leave:** Admissible leaves for both teaching and non-teaching staff to address personal and professional needs.
10. **Group LIC Scheme:** Access to a group Life Insurance Corporation scheme for staff.
11. **Gymnasium:** Well-equipped gym facilities available for staff and student use.
12. **Provident Funds:** Provision of Government Provident Fund (GPF) and coverage under the Defined Contribution Pension Scheme (DCPS) for retirement benefits.
13. **Committee Recommendations:** Staff recommendations for various committees facilitated by the management and the university.
14. **Compassionate appointment for Non Teaching staff**

These practices ensure the well-being and satisfaction of staff members, fostering a conducive environment for academic excellence and overall institutional growth.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	<a href="#">View File</a>

**6.3.2 - Average percentage of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies publication and other academic incentives during the year**

17

**6.3.2.1 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year**

3

File Description	Documents
Upload any additional information	No File Uploaded
Details of the teachers provided with financial support to attend conferences, workshops etc., during the year(Data Template)	<a href="#">View File</a>

**6.3.3 - Average number of professional development /administrative training programs organized by the institution for teaching and non teaching staff during the year**

100

**6.3.3.1 - Total number of professional development /administrative training Programmes organized by the institution for teaching and non teaching staff during the year**

5

File Description	Documents
Reports of the Human Resource Development Centres (UGC ASC or other relevant centres).	No File Uploaded
Reports of Academic Staff College or similar centers	<a href="#">View File</a>
Upload any additional information	No File Uploaded
Details of professional development / administrative training Programmes organized by the University for teaching and non teaching staff (Data Template)	<a href="#">View File</a>

**6.3.4 - Average percentage of teachers undergoing online/face-to-face Faculty development Programmes (FDP) during the year**

76

**6.3.4.1 - Total number of teachers attending professional development Programmes viz., Orientation / Induction Programme, Refresher Course, Short Term Course during the year**

10

File Description	Documents
IQAC report summary	<a href="#">View File</a>
Reports of the institution.	<a href="#">View File</a>
Upload any additional information	No File Uploaded
Details of teachers attending professional development Programmes during the year(Data Template)	<a href="#">View File</a>

### 6.3.5 - Institutions Performance Appraisal System for teaching and non- teaching staff

The college has implemented a performance appraisal system for both teaching and non-teaching staff, aimed at promoting faculty members and enhancing overall quality, in accordance with the policies laid down by the UGC, Government of Maharashtra, and Swami Ramanand Teerth Marathwada University. Here's how the system operates:

#### Performance Appraisal System for Teaching Staff:

##### A) Career Advancement Scheme (CAS) by UGC:

- The institute adheres to transparent policies in line with UGC, state government, and university guidelines for the promotion of teachers under CAS.

##### B) Performance Appraisal System Developed by the College:

- **Self-Appraisal:** Teaching staff fill out self-appraisal forms, which are then collected by the Internal Quality Assurance Cell (IQAC).
- **Role of IQAC:** IQAC monitors teachers' advancement through a dedicated mechanism, assessing their academic and research activities using a predefined format.
- Upon meeting the required tenure of service and eligibility criteria for CAS, the proposal for promotion is forwarded to the affiliating university for consideration.
- Non-teaching staff are eligible for promotion as per the rules of the Government of Maharashtra.
- All teaching and non-teaching staff are placed in their respective scales based on eligibility, with no pending cases.
- For every CAS proposal, the IQAC calculates Academic



Performance Indicators (API) and ensures its inclusion before submission to the university.

This performance appraisal system ensures fairness, transparency, and adherence to established guidelines, ultimately promoting career growth and maintaining quality standards within the institution.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	<a href="#">View File</a>

## 6.4 - Financial Management and Resource Mobilization

### 6.4.1 - Institution conducts internal and external financial audits regularly

#### 1. Financial Audits:

- The college conducts regular internal and external audits to ensure financial transparency and compliance.

#### 2. Mechanism for Audit:

- An elaborate mechanism is in place for conducting both internal and external audits.
- Financial transactions involving students are managed through an active ERP system, facilitating fee collection and tracking.
- All course fees are approved by the Affiliating University and the Fees Regulating Authority (FRA) of Maharashtra.

#### 3. Account Maintenance:

- Ledger maintenance is handled by the college accountant to ensure accurate record-keeping.
- Different types of accounts, such as Grant, Non-Grant, and UGC, are maintained in accordance with regulatory requirements.

**4. Internal and External Auditors:**

- Internal financial audits are conducted by audit assistants appointed by the parent management body.
- External audits are carried out by Fallor and Associates, Chartered Accountants engaged by the management. They thoroughly review financial records and practices to ensure compliance.

**5. Government Audits:**

- As a Government-Aided Institute, the college undergoes audits by government departments, including the Treasury Department and the Social Welfare Department.
- These audits review fees generated for granted courses and scholarships disbursed by the government, respectively.

**6. Grant Utilization:**

- Grants received from various agencies are utilized as per specified purposes, ensuring accountability and proper allocation of funds.

**7. Financial Components Management:**

- Financial components such as vouchers, ledgers, cash books, and bank accounts are diligently managed by the college accountant to maintain accurate records.

Through these comprehensive auditing practices and financial management procedures, the college ensures financial integrity, accountability, and compliance with regulatory standards.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	<a href="#">View File</a>

**6.4.2 - Funds / Grants received from non-government bodies, individuals, philanthropers during the year (not covered in Criterion III)**

**6.4.2.1 - Total Grants received from non-government bodies, individuals, Philanthropers during the year(INR in Lakhs)**

.30

File Description	Documents
Annual statements of accounts	<a href="#">View File</a>
Any additional information	No File Uploaded
Details of Funds / Grants received from of the non-government bodies, individuals, Philanthropers during the year(Data Template)	<a href="#">View File</a>

**6.4.3 - Institutional strategies for mobilisation of funds and the optimal utilisation of resources**

**1. Sources of Funds:**

- The college acquires funds through various channels, including salaries, non-salary income, UGC grants, tuition and other fees, alumni donations, philanthropic contributions, and financial backing from the management.

**2. Committees for Resource Management:**

- To facilitate efficient fund utilization, the college has instituted several committees:
  - Planning Committee
  - Purchase Committee
  - Building Construction Committee
  - Internal Audit Committee
- A registered Chartered Accountant oversees internal financial audits to ensure compliance and transparency.

**3. Budget Approval Process:**

- Budgetary allocations undergo rigorous scrutiny and approval by the College Development Committee.
- All departments are obligated to adhere to the approved budget provisions to ensure judicious fund utilization.

**4. Accounting Practices:**

- The college accountant meticulously maintains financial records in accordance with established accounting norms and regulations.

**5. Optimal Resource Utilization:**

- Academic and infrastructural resources are effectively deployed to maximize their utility.
- Facilities such as the auditorium and college ground are made available for use by government, non-governmental, and social organizations for various events.
- Classrooms serve as venues for conducting diverse competitive examinations, benefiting both students and the broader community.
- The health and fitness center caters to the well-being of both college and external students.
- The gymnasium hosts selection trials for inter-university tournament matches, providing opportunities for student athletes.
- The library extends its services to visitors for a nominal fee, ensuring accessibility while generating additional revenue.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	<a href="#">View File</a>

**6.5 - Internal Quality Assurance System**

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes

## 1. Curricular Aspects:

- Conducted a 30-hour certificate course on "Insight into Legal Language" in collaboration with the Alumni Association.
- Organized a 30-hour add-on certificate course on "Presentation and Communication Techniques."
- Conducted 2 other certificate course on "Environmental Studies" & "Mooting Skills"

## 2. Teaching, Learning & Evaluation:

- Hosted the Late Kusumtai Chavan Memorial 8th National Moot Court Competition and the College Level Late Adv. R. N. Khandil Memorial 8th Intra Moot Court Competition.
- Implemented "CALPTARU"Scheme for Slow Learners.

## 3. Research & Extension:

- Free Legal Aid Clinic conducted activities.
- Organized a University Level Workshop on mooting skills in collaboration with Swami Ramanand Teerth Marathwada University, Nanded.
- Facilitated a field visit to the GST office for PGDTL Students.

## 4. Sustainable Developments:

- Organized a Divyang Students Meet and collected feedback.
- Celebrated Consumer Rights Day.
- Organized an Electoral Literacy camp.

## 5. Gender Sensitization:

- Organized a 7-day Camp on Self-Defense Techniques for female students.
- Held a special gathering for girl students during

Women's Day celebrations.

- Entered into an MOU with ILS College for implementing a project on Gender Discrimination.

These contributions reflect the college's commitment to holistic development, incorporating curricular enhancements, practical learning experiences, community engagement, sustainable initiatives, and gender sensitization efforts.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for additional information	Nil

6.5.2 - The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms and recorded the incremental improvement in various activities

The institution, through its Internal Quality Assurance Cell (IQAC), undertakes periodic reviews of its teaching-learning processes, operational structures, methodologies, and learning outcomes. Here are some key activities and practices:

1. **Academic Calendar Preparation:** IQAC annually drafts a comprehensive academic calendar, detailing teaching-learning activities, extracurricular engagements, and examination schedules. This proactive planning empowers students to manage their academic endeavors effectively, enhancing overall academic performance.
2. **Continuous Assessment Approach:** The institution adopts a blend of continuous internal evaluations and end-semester examinations to gauge learning outcomes. This method allows for ongoing feedback, aiding in identifying areas for improvement and ensuring alignment with course and program objectives.
3. **Interactive Classroom Discussions:** Regular classroom discussions serve as a dynamic platform for assessing course and program outcomes. Through active participation and knowledge exchange, these sessions foster deeper understanding and skill acquisition among students.
4. **Faculty Contribution in Review Meetings:** IQAC conducts

periodic review meetings where faculty members provide valuable insights on syllabus completion timelines and curriculum delivery strategies. This collaborative effort ensures effective teaching-learning processes and enhances educational outcomes.

5. **Tailored Bridge Courses:** Recognizing the diversity in students' academic backgrounds, the institution offers targeted bridge courses to address specific learning gaps. These courses aim to bolster student preparedness and facilitate smoother academic transitions.
6. **Parent-Teacher Engagement:** Scheduled parent-teacher meetings facilitate constructive dialogue and feedback exchange, enabling the review of teaching-learning effectiveness and addressing any concerns promptly.
7. **Student Recognition:** The institution acknowledges outstanding student achievements through endowment prizes, fostering motivation and incentivizing academic excellence.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	<a href="#">View File</a>

**6.5.3 - Quality assurance initiatives of the institution include: Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analyzed and used for improvements Collaborative quality initiatives with other institution(s) Participation in NIRF any other quality audit recognized by state, national or international agencies (ISO Certification, NBA)**

A. All of the above

File Description	Documents
Paste web link of Annual reports of Institution	<a href="https://nclawcollegenanded.org/assets/images/5_6124916267980689733.pdf">https://nclawcollegenanded.org/assets/images/5_6124916267980689733.pdf</a>
Upload e-copies of the accreditations and certifications	<a href="#">View File</a>
Upload any additional information	<a href="#">View File</a>
Upload details of Quality assurance initiatives of the institution(Data Template)	<a href="#">View File</a>

## INSTITUTIONAL VALUES AND BEST PRACTICES

### 7.1 - Institutional Values and Social Responsibilities

#### 7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

Narayanrao Chavan Law College, Nanded, demonstrates a strong commitment to promoting gender equity and providing a safe and inclusive environment for all students. Key initiatives and activities include:

From August 2023 to March 2024, the college organized various events promoting gender awareness, empowerment, and community engagement:

1. 22nd August 2023: A Gender Sensitization Program on "Reconsidering Age of Victim under POCSO Act" was organized by the Women's Cell, featuring Smt. Susieben Shah, Chairperson, Maharashtra State Commission for Protection of Child Rights, as the chief speaker. Participants: 120.
2. 29th August 2023: A Poster Exhibition on Gender Sensitization was held in the Library Reading Hall, inaugurated by PDJ Shri Nhavkar, with Secretary DLSA Daljeetkaur Judge and ADJ Agrawal present. Participants: 44.
3. 12th September 2023: A workshop led by Deepali Chavan from ILS Law College, Pune, focused on "Gender-based Violence and Discrimination," including domestic violence and child marriage in Marathwada. Participants: 33.
4. 14th October 2023: "A Walk for Freedom" was organized in collaboration with DLSA. Participants: 165.



5. 26th January 2024: A rally, "Walk for Equality," was held to celebrate Republic Day.
6. 10th February 2024: An awareness program on cervical cancer was organized by the Women's Cell. Participants: 88.
7. 20th-28th February 2024: A Self-Defense Training Program for girl students was conducted by trainer Shri Vikrant Khedkar, coordinated by Ms. Swati Meka.
8. 2nd March 2024: Vaishnavi Joshi (BA LLB IV) won the fashion show during Kusum Mahotsav.
9. 18th March 2024: A Women's Day cultural program was held exclusively for girl students and female staff.

File Description	Documents
Annual gender sensitization action plan	<a href="https://nclawcollegenanded.org/index.php/Home/gallery">https://nclawcollegenanded.org/index.php/Home/gallery</a>
Specific facilities provided for women in terms of: a. Safety and security b. Counselling c. Common Rooms d. Sanitary Napkin dispenser and incinerator e. Day care center for young children f. Any other relevant information	Nil

<b>7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation measures Solar energy Biogas plant Wheeling to the Grid Sensor-based energy conservation Use of LED bulbs/ power efficient equipment</b>	<b>B. Any 4 of the Above</b>
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File Description	Documents
Geotagged Photographs	<a href="#">View File</a>
Any other relevant information	No File Uploaded
Institutional data in prescribed format	<a href="#">View File</a>

7.1.3 - Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 200 words) Solid waste management Liquid waste management Biomedical waste management E-waste management Waste recycling system Hazardous chemicals and radioactive waste management

Narayanrao Chavan Law College, Nanded, is committed to environmental sustainability and adopts various measures to minimize waste and promote energy efficiency:

1. **Regular Campus Cleaning:** The college ensures regular cleaning of the campus, and waste is disposed of responsibly by handing it over to the municipal corporation.
2. **Online Communication:** The college promotes online and paperless communication with students, faculty, and administration through platforms like emails and Telegram, reducing the consumption and wastage of stationery.
3. **Energy Management:** Energy-efficient practices are implemented on campus, such as replacing conventional lights with LEDs. This not only reduces energy consumption but also lowers the energy bill, contributing to cost savings.
4. **E-Waste Management:** The college periodically manages electronic waste (e-waste) through tender invitations to agencies, ensuring proper disposal and recycling of electronic equipment.
5. **Promoting Energy Conservation:** Students are sensitized about saving electricity through notices placed at every electricity switchboard, encouraging them to adopt energy-saving habits.
6. **Limited Use of Chemicals and Pollutants:** As a single-faculty institution focusing on law education, the use of chemicals, biomedical articles, and pollutants is minimal. Consequently, waste monitoring policies specific to these materials may not be required.
7. **By implementing these eco-friendly practices, Narayanrao Chavan Law College contributes to environmental conservation and sustainability while fostering a culture of responsibility and awareness among its stakeholders.**

<b>7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus</b>	<b>A. All of the Above</b>
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File Description	Documents
Geotagged photographs / videos of the facilities	<a href="#">View File</a>
Any other relevant information	<b>No File Uploaded</b>
Institutional data in prescribed format	<a href="#">View File</a>

<b>7.1.5 - Green campus initiatives include</b>	
<b>7.1.5.1 - The institutional initiatives for greening the campus are as follows:</b>  <ol style="list-style-type: none"> <li><b>1.Restricted entry of automobiles</b></li> <li><b>2.Use of Bicycles/ Battery powered vehicles</b></li> <li><b>3.Pedestrian Friendly pathways</b></li> <li><b>4.Ban on use of Plastic</b></li> <li><b>5.landscaping with trees and plants</b></li> </ol>	<b>A. Any 4 or All of the above</b>

File Description	Documents
Geotagged photos / videos of the facilities	<a href="#">View File</a>
Any other relevant documents	<a href="#">View File</a>
institutional data in prescribed format	<a href="#">View File</a>

<b>7.1.6 - Quality audits on environment and energy are regularly undertaken by the institution</b>	
<b>7.1.6.1 - The institutional environment and energy initiatives are confirmed through the following 1.Green audit 2. Energy audit 3.Environment audit 4.Clean and green campus recognitions/awards 5. Beyond the campus environmental promotional activities</b>	<b>A. Any 4 or all of the above</b>

File Description	Documents
Reports on environment and energy audits submitted by the auditing agency	<a href="#">View File</a>
Certification by the auditing agency	<a href="#">View File</a>
Certificates of the awards received	No File Uploaded
Any other relevant information	No File Uploaded
institutional data in prescribed format	<a href="#">View File</a>

<p><b>7.1.7 - The Institution has disabled-friendly, barrier free environment Built environment with ramps/lifts for easy access to classrooms. Disabled-friendly washrooms Signage including tactile path, lights, display boards and signposts Assistive technology and facilities for persons with disabilities (Divyangjan) accessible website, screen-reading software, mechanized equipment</b></p> <p><b>5. Provision for enquiry and information : Human assistance, reader, scribe, soft copies of reading material, screen reading</b></p>	<p><b>A. Any 4 or all of the above</b></p>
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File Description	Documents
Geotagged photographs / videos of the facilities	<a href="#">View File</a>
Policy documents and information brochures on the support to be provided	<a href="#">View File</a>
Details of the Software procured for providing the assistance	No File Uploaded
Any other relevant information	No File Uploaded
Institutional data in prescribed format	<a href="#">View File</a>

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities (within 200 words).

Between August 2023 and January 2024, a series of impactful events were organized to promote awareness and engagement among students and staff:

1. 22nd August 2023: A Gender Sensitization Program on "Reconsidering Age of Victim under POCSO Act" was conducted, featuring Smt. Susieben Shah, Chairperson, Maharashtra State Commission for Protection of Child Rights, as the keynote speaker.
2. 29th August 2023: A Poster Exhibition on Gender Sensitization was held in the Library Reading Hall, inaugurated by PDJ Shri Nhavkar with Secretary DLSA Daljeetkaur Judge and ADJ Agrawal present.
3. 12th September 2023: A workshop addressed "Gender-based violence and Discrimination," led by Deepali Chavan from ILS Law College, Pune, focusing on domestic violence and child marriage in Marathwada.
4. 16th September 2023: A campus tour and induction program for new students featured alumni Adv. Yadupat Deshmukh and Mrs. Shweta Patil as chief guests.
5. 2nd October 2023: A campus cleaning campaign marked Gandhi and Lal Bahadur Shastri Jayanti under the 'Swacchata Hich Seva Mohim'.
6. 15th October 2023: On Dr. APJ Abdul Kalam Jayanti, an essay competition, reading hour, and exhibition of periodicals were organized.
7. 4th December 2023: A voter registration drive was held with the Nanded District Election Office.
8. 26th January 2024: A "Walk for Equality" rally celebrated Republic Day, uniting students and staff.
9. 2nd March 2024: A Translation Competition commemorated Marathi Bhasha Gaurav Din.

File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	<a href="https://nclawcollegenanded.org/index.php/Home/gallery">https://nclawcollegenanded.org/index.php/Home/gallery</a>
Any other relevant information.	Nil

7.1.9 - Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens

From August 2023 to March 2024, the college organized a series of enriching events promoting awareness, education, and inclusivity:

1. 12th August 2023: Librarian Day was celebrated with a magazine exhibition in the library.
2. 22nd August 2023: A Gender Sensitization Program on "Reconsidering Age of Victim under POCSO Act" was conducted by the Women's Cell, featuring Smt. Susieben Shah, Chairperson of the Maharashtra State Commission for Protection of Child Rights, as the chief speaker.
3. 29th August 2023: A Poster Exhibition on Gender Sensitization was inaugurated by PDJ Shri Nhavkar in the Library Reading Hall, with Secretary DLSA Daljeetkaur Judge and ADJ Agrawal present.
4. 12th September 2023: A workshop by Deepali Chavan from ILS Law College, Pune, focused on "Gender-based Violence and Discrimination," particularly domestic violence and child marriage in the Marathwada region.
5. 2nd October 2023: A campus cleaning campaign was conducted on Gandhi and Lal Bahadur Shastri Jayanti under 'Swacchata Hich Seva Mohim.'
6. 13th October 2023: A program on "One Nation, One Election: Problems and Prospects" was organized.
7. 15th October 2023: On Dr. APJ Kalam Jayanti, an essay competition, reading campaign, and periodical exhibition were held.

- 8. 20th November 2023: A Book Exhibition featuring non-law books marked National Book Week.
- 9. 26th January 2024: A "Walk for Equality" rally was held on Republic Day.
- 10. 15th March 2024: A Personal Counseling and Mentoring Session was conducted for Divyang students.
- 11. 18th March 2024: A Women's Day cultural program was held for girl students and female staff.

File Description	Documents
Details of activities that inculcate values; necessary to render students in to responsible citizens	<a href="https://nclawcollegenanded.org/index.php/Home/gallery">https://nclawcollegenanded.org/index.php/Home/gallery</a>
Any other relevant information	Nil

**7.1.10 - The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard. The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organized professional ethics programmes for students, teachers, administrators and other staff during the year Annual awareness programmes on Code of Conduct were organized during the year**

**A. All of the Above**

File Description	Documents
Code of ethics policy document	<a href="#">View File</a>
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programs etc., in support of the claims.	<a href="#">View File</a>
Any other relevant information	No File Uploaded
Institutional data in prescribed format	<a href="#">View File</a>

#### 7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

Between October 2023 and March 2024, several significant events were organized to promote awareness, education, and engagement within the college community:

1. 2nd October 2023: A campus cleaning campaign was conducted on Gandhi Jayanti and Lal Bahadur Shastri Jayanti under the initiative 'Swacchata Hich Seva Mohim.'
2. 15th October 2023: On Dr. APJ Abdul Kalam Jayanti and Vachan Prerna Din, an essay competition was organized, coordinated by Shri R.K. Waghmare. Additionally, a one-hour reading campaign and an exhibition of periodicals and Bare Acts were held in the library.
3. 20th November 2023: A Book Exhibition featuring non-law books was organized in celebration of National Book Week.
4. 1st December 2023: An AIDS awareness program was conducted on World AIDS Day, with Dr. V.S. Khakare as the resource person.
5. 26th January 2024: A "Walk for Equality" rally was held on Republic Day, engaging students and staff in promoting the spirit of unity and equality.
6. 2nd March 2024: A Translation Competition was organized by CLAIM to commemorate Marathi Bhasha Gaurav Din, encouraging linguistic and cultural pride.



7. 18th March 2024: A cultural program was held exclusively for girl students and female staff members in celebration of Women's Day, fostering empowerment and inclusivity.
8. These events highlighted the college's commitment to fostering awareness, inclusivity, and intellectual growth within its community.

File Description	Documents
Annual report of the celebrations and commemorative events during the year	<a href="https://nclawcollegenanded.org/index.php/Home/gallery">https://nclawcollegenanded.org/index.php/Home/gallery</a>
Geotagged photographs of some of the events	<a href="https://nclawcollegenanded.org/pdf/2023-24%20Activities%20and%20Reports.pdf">https://nclawcollegenanded.org/pdf/2023-24%20Activities%20and%20Reports.pdf</a>
Any other relevant information	Nil

## 7.2 - Best Practices

7.2.1 - Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual.

**Best Practice 1: Free Legal Aid Clinic: Building access to legal assistance.**

Narayanrao Chavan Law College conducted 9 activities under its Free Legal Aid Clinic program during the 2022-23 academic year, focusing on legal literacy, awareness, and community engagement.

### 1. Practise:

College hosted Consumer Rights Awareness Session; collaborated on POCSO Awareness Camp; conducted Legal Literacy Camps under NALSA; engaged in Para Legal Volunteering; led Door-to-Door Legal Awareness Campaign; performed Street Play; participated in National Lokadalat; organized Free Legal Aid Camps.

### 2. Impact/Evidence of Success:

- Received an appreciation certificate from the Principal District Judge.
- Acknowledged during a public event attended by District Collector, Superintendent of Police, and judges.
- Increased student involvement seen during door-to-door campaigns, with additional volunteers joining due to student enthusiasm.

**Best Practice 2: CLAIM (Committee on Legal Academics in Marathi)**

1. **Daily Sharing of Latin Terminologies:** Provided translations in English and Marathi by Principal Dr. Vikas Khakare.
2. **Procurement of Marathi Law Books:** Supporting students transitioning from Marathi to English.
3. **Preparation of Bilingual PowerPoint Slides:** Faculty creating materials in both languages.
4. **Bilingual Classroom Interactions:** Ensuring inclusivity of diverse language preferences.
5. **Intra-Collegiate Moot Court Competition:** Participants allowed to present arguments in Marathi.

**Impact/Evidence of Success:**

- Increased engagement with legal terminologies via Telegram, noted through student interactions and note-taking.
- Improved understanding of concepts among previously slow-learning students, leading to enhanced participation in classroom discussions.

These practices reflect the college's commitment to promoting legal literacy and inclusivity, resulting in tangible benefits such as increased student engagement and improved learning outcomes.

File Description	Documents
Best practices in the Institutional web site	<a href="https://nclawcollegenanded.org/pdf/agar/agar22_23/Best%20practice%201.pdf">https://nclawcollegenanded.org/pdf/agar/agar22_23/Best%20practice%201.pdf</a>
Any other relevant information	<a href="https://nclawcollegenanded.org/pdf/agar/agar22_23/Best%20practice%202.pdf">https://nclawcollegenanded.org/pdf/agar/agar22_23/Best%20practice%202.pdf</a>

**7.3 - Institutional Distinctiveness**

7.3.1 - Portray the performance of the Institution in one area distinctive to its priority and thrust within 200 words

The college described boasts exceptional infrastructure and academic achievements within its vicinity.

The following shall elaborate about the factor how this institute marks its distinctiveness than others.

The college's innovative approach to learning, known as BALA (Building As Learning Aid), is a testament to its commitment to providing a holistic education experience. Here's how the college integrates its infrastructure into the learning process:

1. Latin Maxims on Windows: Latin maxims with their English meanings displayed on the upper side of external windows provide students with insights into their usage, fostering a deeper understanding of legal language and concepts.
2. Landmark Cases on Outer Walls: Elaboration of landmark cases in Marathi between two windows of the outer walls engages students visually. This initiative, undertaken by the Free Legal Aid clinic, showcases 50 important Supreme Court judgments in a colorful manner, drawn from a book created by Manupatra, with appropriate credit given.
3. UDHR Articles on Pillars: Thirty pillars of the college building are adorned with articles from the Universal Declaration of Human Rights (UDHR) in an innovative display. This creative use of space reinforces the principles of human rights and encourages students to reflect on their significance.
4. Steps as Learning Tools: The steps of the college are utilized to illustrate the procedural steps involved in civil suits, criminal cases, and other legal processes. This practical demonstration enhances students' understanding of legal procedures beyond the confines of the classroom.

File Description	Documents
Appropriate web in the Institutional website	<a href="https://nclawcollegenanded.org/pdf/agar/agar22_23/7.3%20Institutional%20distinctiveness.pdf">https://nclawcollegenanded.org/pdf/agar/agar22_23/7.3%20Institutional%20distinctiveness.pdf</a>
Any other relevant information	Nil